

# VPK Parent Orientation

## 2024-2025

*Mayra Barreira, Principal*





# SILVER BLUFF ELEMENTARY

*Meet Our Team*



*Rita Perez-Blanco & Julie Morales,*

VPK Teachers

*Ms. Cuesta,* VPK Paraprofessional

*Christina Garcia,* Assistant Principal

*Mayra Barreira,* Principal



# CLASS SIZE

2 ADULTS : 20 STUDENTS



Florida  
VPK



# PARENTAL INVOLVEMENT

**T**ogether  
**E**veryone  
**A**chieves  
**M**agic



**CLASS DOJO**

# SILVER BLUFF ELEMENTARY

*Join Our Team*



- Please join (\$12.00)
- T-shirts
- Fundraisers
- Become a volunteer



**Ready, Set, Learn!**



# SILVER BLUFF ELEMENTARY

## *Arrival and Dismissal Times*

### ▪ Arrival Times (Subject to Change)

- ❖ 8:10 AM – Teacher pickup from cafeteria
- ❖ 8:00 AM – 8:15 AM Parent drop off
- ❖ 8:20 AM - Tardy

### ▪ Dismissal Times

- ❖ 1:50 PM – Dismissal

\*Times are subject to change as per district rules.







# SILVER BLUFF ELEMENTARY

## *Supplies*

- Change of clothes
- Crib sheet
- Small blanket
- Sweater
- Headphones



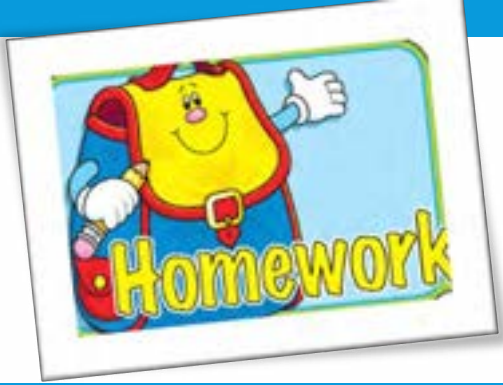


# SILVER BLUFF ELEMENTARY

## *Schedule*

- Students arrive between 8:00 and 8:15
- After 8:20 students will be marked late
- Monthly attendance reports





# SILVER BLUFF ELEMENTARY

## *Home Learning Policy*

- **Nightly Reading**
- Oral Language Activities
- **Waterford**
- **Ready Rosie**
- **Provide Experiences**

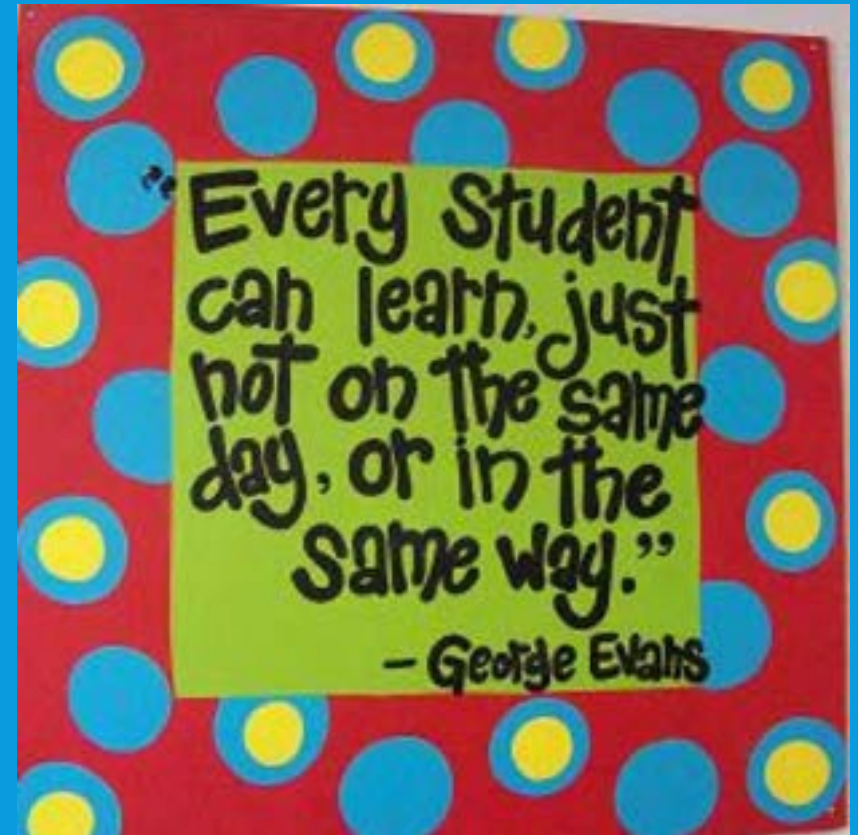




# SILVER BLUFF ELEMENTARY

## *Learning Expectations*

- Identify all letters  
*(capital and lower case)*
- Produce letter sounds
- Identify numbers 1-20
- Count to 30





# SILVER BLUFF ELEMENTARY

## *Curriculum*

- Play based curriculum
- FELDS (Florida Early Learning and Developmental Standards for Four Year Olds)
- Big Day for Pre-K (Scholastic)



P<sub>3</sub> L<sub>1</sub> A<sub>1</sub> Y<sub>4</sub>

*is the highest form of research.*  
*-Albert Einstein*





# THE DAILY SCHEDULE

# DAILY SCHEDULE



## TITLE I DAILY ROUTINE

ARRIVAL	8:20 a.m. - 8:30 a.m.	10 MINS	VPK PORTION OF THE DAY
MEET & GREET	8:30 a.m. - 8:45 a.m.	15 MINS	
SONGS AND FINGERPLAYS	8:45 a.m. - 9:00 a.m.	15 MINS	
BIG EXPERIENCE 1	9:00 a.m. - 9:20 a.m.	20 MINS	
SMALL GROUP INSTRUCTION 1: BIG DAY FOR PREK	9:20 a.m. - 9:40 a.m.	20 MINS	
SMALL GROUP INSTRUCTION 2: FOCUSED INSTRUCTION	9:40 a.m. - 10:00 a.m.	20 MINS	
THINK	10:00 a.m. - 10:10 a.m.	10 MINS	
LEARN (Learning Centers with Differentiated Instruction)	10:10 a.m. - 11:00 a.m.	50 MINS	
SHARE	11:00 a.m. - 11:10 a.m.	10 MINS	
BIG EXPERIENCE 2	11:10 a.m. - 11:30 a.m.	20 MINS	
LUNCH	11:30 a.m. - 12:00 p.m.	30 MINS	AFTERNOON SESSION
BIG EXPERIENCE 3	12:00 p.m. - 12:20 p.m.	20 MINS	
INTERACTIVE READING USING CHILDREN'S LITERATURE	12:20 p.m. - 12:40 p.m.	20 MINS	
OUTDOOR TIME	12:40 p.m. - 1:10 p.m.	30 MINS	
QUIET TIME	1:10 p.m. - 1:40 p.m.	30 MINS	
CLOSING CIRCLE/DISMISSAL	1:40 p.m. - 1:50 p.m.	10 MINS	



**DAILY  
ROUTINES**



# Arrival Time

## 8:20 AM – 8:30 AM

- Store their belongings  
*(lunchbox, folder, backpack)*
- Sign-in
- Message



# Meet and Greet 8:30 AM – 8:45 AM

- Large group time activity
- Songs, attendance, calendar activities, job selection, message board, and question of the day.



# SONGS AND FINGER PLAYS

8:45 AM– 9:00 AM

- Pre-reading skills and language development as well as letter and sound recognition through the use of songs and finger plays.



# Big Experience 1

9:00 AM– 9:20 AM

- 3 Big experiences throughout the day
- Large group time
- Engage in meaningful conversations that promote oral language development



# Small Group Instruction 9:20 AM– 10:00 AM

- Two small groups each led by an adult
- Focused interaction and guided practice

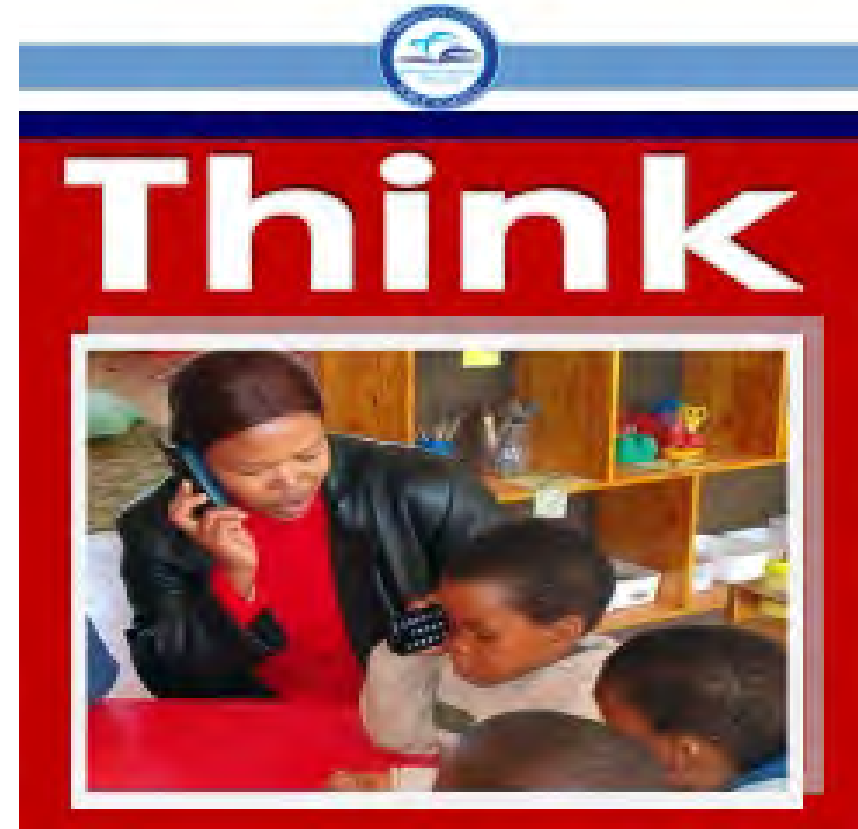


## Small Group 2: Focused Instruction



## Small Group Scholastic





Think 10:00 AM– 10:10 AM

Children indicate what they plan to do at the center of their choice

# Learn

10:10 AM – 11:00 AM

- Center time
- Students engage in activities discussed during Think time



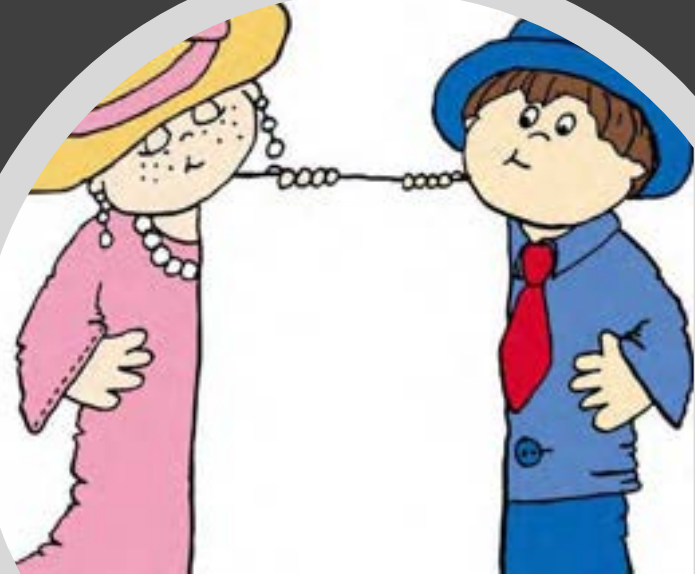
# Share

## Share

11:00 AM – 11:10 AM



- Two small groups
- Children recall what they did during Learn time





# Big Experience 2

## 11:10 AM – 11:30 AM

- 3 Big experiences throughout the day
- Large group time
- Engage in meaningful conversations that promote oral language development



# Big Experience 2



# Lunch

11:30 AM – 12:00 PM

- Cafeteria
- Paraprofessional supervises



# Lunch



# Outdoor time

12:00 PM – 12:30 PM

- Playground
- Movement games



## Outdoor Time



# Quiet Time

12:30 PM– 1:00 PM

- Solitary resting, napping, or reading
- Mats, sheets, blankets



# Big Experience 3

## 1:00 PM– 1:20 PM

- 3 Big experiences throughout the day
- Large group time
- Engage in meaningful conversations that promote oral language development



# Introduction to EFL (IEFL)/ Shared Reading 1:20 PM– 1:40 PM



- Children are exposed to vocabulary in Spanish
- Oral Language Experiences
- Participate in emergent literacy experiences



# Closing Circle



# Dismissal

## Closing Circle/Dismissal 1:40 PM – 1:50 PM

- Wrap up of the day
- Front of playground





# Waterford Reading Academy Program

- Students spending just **20 minutes** on the platform daily, receive valuable instruction and practice of skills that will better prepare them for kindergarten.



# GETTING READY FOR PRE-K

What to work on with your child



- Talk to them about school
- Talk about your expectations for them at school
- Drive by the school
- Involve them in the preparations to get ready for school
- Practice self-help skills
- Come to meet the teacher day before school starts





QUESTIONS?



Follow Us!

- **SBE website:**  
[silverbluff.dadeschools.net](http://silverbluff.dadeschools.net)
- **Instagram, Facebook, & Twitter:** @silverbluffelem

Let's get ready!



See you August 15th!