



Silver Bluff Elementary

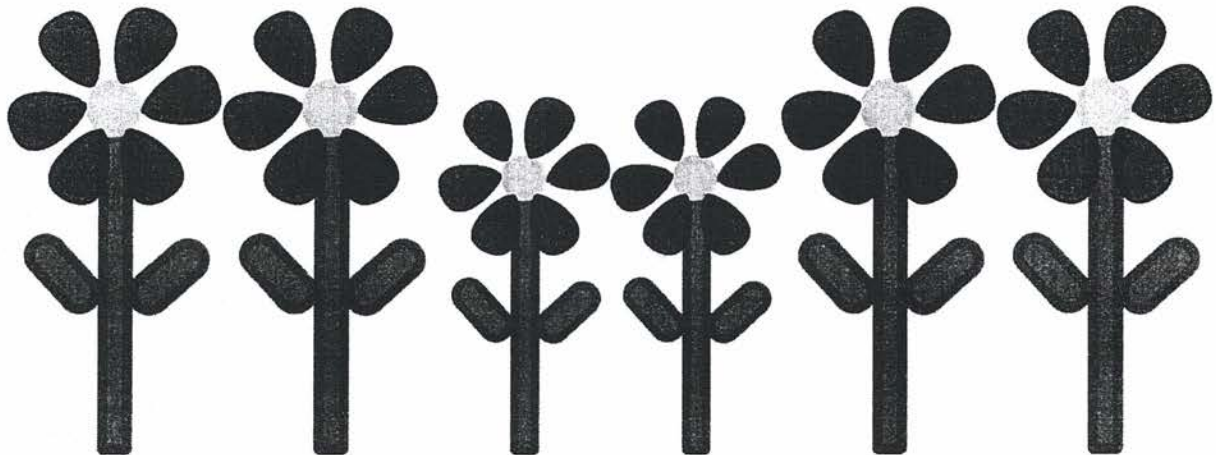
SPRING BREAK PACKET

2024



2nd Grade

Name: _____



Dear Parents,

Research has shown that students can experience learning loss during extended breaks from school, such as over spring break. Providing learning materials and activities can help prevent this loss by keeping students engaged and mentally active during the break. Please use this home learning packet as an opportunity to reinforce what your child has learned and solidify their understanding of key concepts. Parents can support their child's learning by supervising activities, providing assistance when needed, and engaging in discussions about the material.

Reading Activity #1

Students are to read the texts and use text evidence to answer the questions.

Reading Activity #2

Students are to complete i-Ready Reading Student Pathway Lessons: 45 minutes in total for the week and read a book on myON (see Spring Break challenge flyer attached).

Math Activity #1

Students are to complete the unit assessments attached.

Math Activity #2

Students are to complete i-Ready Math Student Pathway Lessons: 45 minutes in total for the week and earn 5 green lights on Reflex Math (see Spring Break challenge flyer attached).

Completed packets are due to your child's teacher when we return on Monday, April 1, 2024. We wish you all a safe and enjoyable spring break recess.

Name _____

Read the passage.

What Is a Government?

Groups of people living together need rules. The rules help people live peacefully and help them with their basic needs and rights. The system of rules and the people who make them are called a government.

There are many kinds of governments. Some are led by a single person, such as a king. Some are led by a small group of powerful people. Still others are governed by all the people. The people get to decide the rules. This is called a democracy.

In democracies with few people, every person has a say. In democracies with many people, it's not possible to hear everyone. Instead, people choose others to speak for them. This is called a **representative** democracy.

A **representative** is a person chosen to speak for many others.

The United States is a representative democracy. The country was founded in the 1700s. The Framers wrote the Constitution, the document that describes the basic rules for the country's government. It is still in effect today.

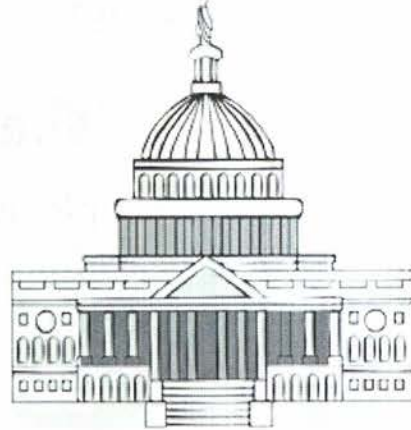


United States Constitution



Name _____

The Constitution divides the government into three branches. Each branch limits the power of the other two. That way, no one branch becomes too powerful. The legislative branch includes the House of Representatives and the Senate. Together they are called Congress. They write and pass laws for the country.



United States Capitol Building

The executive branch includes the president and vice president. They carry out the laws. United States **citizens** vote for the president and members of Congress.

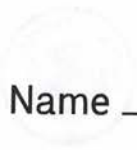
A **citizen** is a person who is legally a member of a country.

The judicial branch includes the federal courts and judges. They decide what laws mean and how they should be obeyed. Members of the judicial branch are appointed by the president and confirmed by the Senate.

The Bill of Rights lists ten **amendments** to the Constitution. It explains the rights of citizens, like the right to free speech and the right to a trial by jury. The amendments put certain limits on the power of the government. Together with the Constitution, they say what the government must and must not do.

An **amendment** is a change or addition.

Many countries have constitutions that were modeled after the US Constitution. However, the US Constitution is the oldest written constitution in the world.



Name _____

Respond to Reading

Use text evidence to answer the questions.

1. Reread the first paragraph on page 13. Why do people form governments?

2. Reread the last paragraph on page 13. What does the US Constitution do?

3. Reread page 14. Which government branches can limit the power of

a. the Senate? _____

b. the president? _____

c. federal judges? _____



Name _____

Connect to Content

Reread page 14. Fill in the chart with information about each branch of government.

	Executive Branch	Legislative Branch	Judicial Branch
Members			
How members are chosen			
Members' duties			

How does the Constitution limit the powers of the American government?

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Name _____

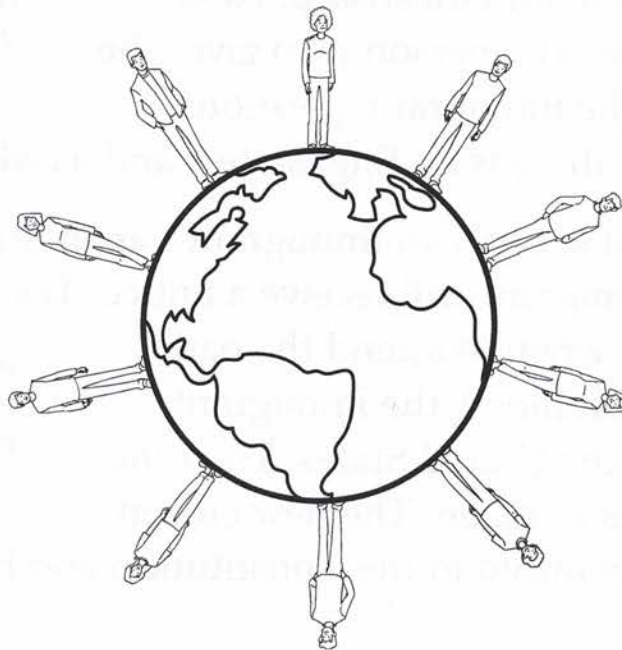


Read the passage.

Becoming a United States Citizen

People move to new countries all the time. They move for many different reasons. Sometimes they are trying to escape war, hunger, or natural disasters. Sometimes they are joining family members who moved earlier. Sometimes they want new opportunities in a new place.

Moving to a new country is called immigration. People who immigrate are called immigrants. More than a million people immigrate to the United States each year. They come from all over the world. More than one out of every ten people living in the United States are immigrants. The United States has more immigrants than any other country.



Name _____



Many immigrants who move to the United States become citizens. Citizens have all the rights the country's laws allow. These rights include all the rights written in the Constitution and Bill of Rights. They include freedom of speech and freedom of religion. Citizens have the right to a fair trial by jury. They can vote and run for office. In return, citizens have duties to their country. They must obey the laws. They must pay taxes and serve on juries. They should vote, and they should respect the rights of others.

People who are born in the United States are automatically citizens. So are the children of citizens. People who marry a citizen can become citizens.

Immigrants have to go through a long process to become US citizens. First, the immigrant must live in the country for five years. Then the immigrant has to fill out forms to ask for citizenship. Next there is an interview. The person who gives the interview will ask the immigrant questions. After the interview there is an English test and a **civics** test.

Civics is the study of the rights and duties of citizens.

If the government accepts an immigrant's **application** for citizenship, the immigrant will receive a notice. The notice tells the immigrant when to attend the oath ceremony. At the ceremony, the immigrant vows to be loyal to the United States. Then the immigrant becomes a citizen. The new citizen has all the rights promised in the Constitution and Bill of Rights.

An **application** is a formal request.

Name _____



Respond to Reading

Use text evidence to answer the questions.

1. Reread the first paragraph on page 17. What are three reasons people become immigrants?

a. _____

b. _____

c. _____

2. Reread the first paragraph on page 18. Why do US citizens have rights? What rights does a US citizen have?

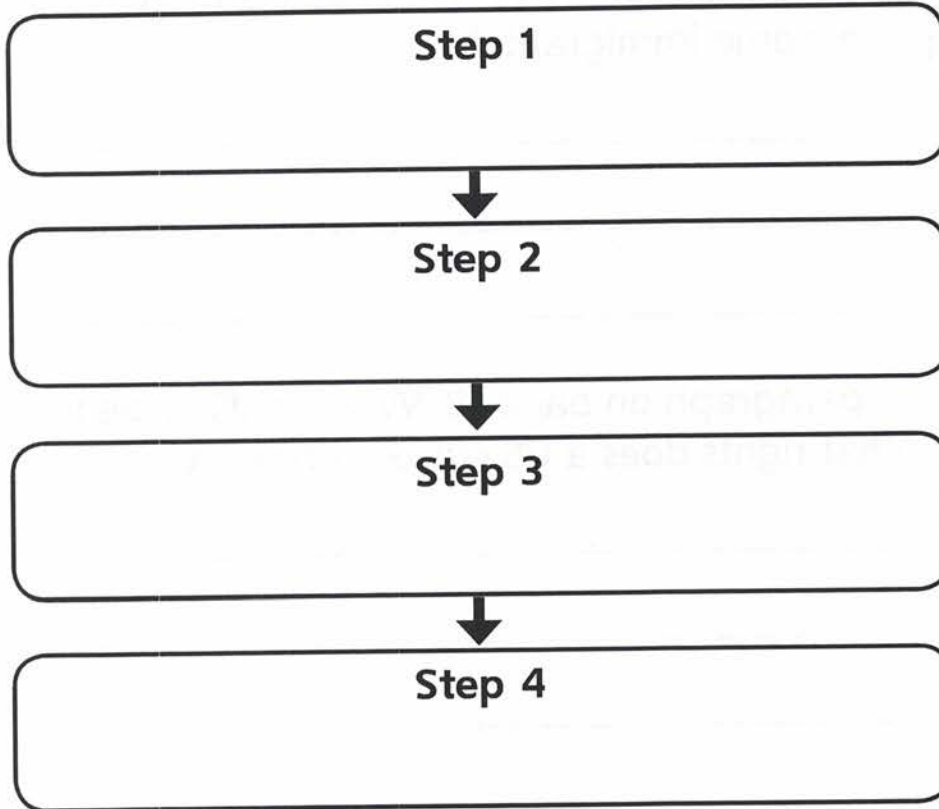
3. What does it mean to be a United States citizen?



Name _____

Connect to Content

Reread the third paragraph on page 18. Fill in the chart with the steps an immigrant needs to take to become a US citizen.



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Explain why you think immigrants want to become citizens.

Name _____



Read the passage.

Saving and Spending

Money is necessary for people to buy the things they need and want. People earn money by working. Kids might get an allowance or gifts of money. But what should you do with the money you have? You can spend your money. You can save it. You can give it to others.

If you want to buy something but don't have enough money, you can make a budget. A budget is a plan for using money. It's like a math equation. It shows how much money you have and then subtracts your **expenses**. The money that's left is for you to spend or save.

Expenses are what you need to spend money on.





To buy something you want, you have to save money. You can save your money in a jar or piggy bank. Or you can put it in a savings account in a bank. The bank **guarantees** your money will stay safe. It will also earn interest. When money earns interest, the bank puts a small amount of extra money in the account. Over time, the savings account grows.

To **guarantee** is to promise.

It can be hard to decide when to spend your money and when to save it. Here are some questions that can help you decide whether to spend your money on something.

- Do I need the item?
- If I don't need the item, why do I want to buy it?
- Do I need the money for something more important?
- How long will it take me to save enough money for the item?

The answers to these questions can help you decide if you really want to spend your money on the item.

More than one in five Americans can't or don't save money. If you have extra money, it can be useful to save it. One of the benefits of saving your money is that you will have money to spend in the future. You might have to buy a gift. You might see something you really want or need for yourself. If you have saved money, you will be prepared. One benefit of spending is that you get products or services you want or need. However, if you buy these, you will have less money in the future.

Name _____



Respond to Reading

Use text evidence to answer the questions.

1. Reread the first paragraph on page 21. What three things can you do with your money?

a. _____

b. _____

c. _____

2. Reread the first paragraph on page 22. Why is a savings account a good place to put money?

3. Reread the last paragraph on page 22. What are the benefits and costs of saving and spending money?



Name _____

Connect to Content

You have saved \$50 and your mother has said you can adopt a kitten from the local animal shelter. The adoption fee is \$15. You also have to pay \$25 for supplies at the pet store. Make a budget. Decide how you want to spend, save, or give away the leftover money.

Your Savings		Adoption Expenses		Leftover Savings
\$	-	\$	-	\$
		Kitten	Supplies	\$

How I will use my leftover money:

<p>Spend</p> <p>How much: \$</p> <p>Spend on :</p>	<p>Save</p> <p>How much: \$</p> <p>Save for :</p>	<p>Give Away</p> <p>How much: \$</p> <p>Give to :</p>
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Why did you decide to spend or not spend any of your leftover money?

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Renaissance

Spring Into Reading

2024 Spring myON Challenge

March 22 – March 31, 2024

Instructional Technology and the English Language Arts/Reading Department, in collaboration with Renaissance myON, are encouraging **all students in grades K through 8** to participate in the **2024 myON Spring Reading Challenge** to promote the continued development of critical reading skills and a love for reading.

No Registration is Required

myON by Renaissance is accessible to students year-round via *Schoology* or *Clever!*

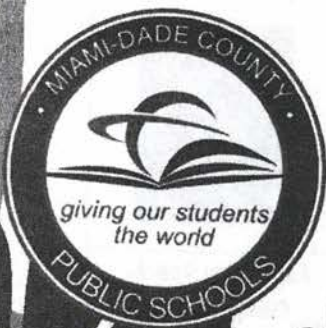
The Challenge:

The **top reader** from each grade level (K through 8) will be recognized who excels in all four of the following categories:

- Most Time Spent Reading
- Most Lexile Level Growth
- Completed 80% of books read
- Score 80% or higher on Book Quizzes

The Prize:

\$25 gift card



Supporting At-Home Reading with Families



Parental involvement in a child's literacy practices is a more powerful force than other family background variables, such as social class, family size, and level of parental education.

Here five things families should know about their child's reading practice:

1. **Read Every Day:** Time spent reading directly impacts student achievement.
2. **Let Kids Choose Books:** Kids read more when they get to pick out their own books.
3. **Read Together:** Reading TO and WITH your child is a powerful motivator.
4. **Listen To Read-Alouds:** Using audio texts can improve comprehension, build vocabulary, and much more.
5. **Talk About Reading Growth:** Ask your child how their reading level is improving.






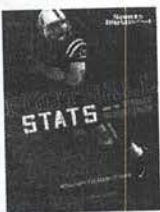






"Children are made readers on the laps of their parents."
Emily Buchwald (Author)

Want to learn more? [Download](#) our Family Tip handout in Arabic, Bangla, Chinese, English, French, Haitian Creole, Korean, Russian, Spanish, and Urdu.

STEAM Books on myON

Reading books with **Science, Technology, Engineering, Arts, and Math (STEAM)** is a great way to keep readers engaged and curious about the world around them. Here are some great STEAM books on myON:

				
Camila the Invention Star	The Shocking Journey from Comets to Oceans	Read All About the Human Body	Math Munchies	El viaje de un germen (A Germ's Journey)
				
Football Stats and the Stories Behind Them	La tripulación del Capitán Kidd Experimentos con hundirse y flotar	3D Pen Projects	Science of Machu Picchu	Astonishin Robot Competitions

Solve the problems.

- 1 Find 10 less or 100 less.

	517	537	607	627
10 less than 617	(A)	(B)	(C)	(D)
10 less than 637	(E)	(F)	(G)	(H)
100 less than 617	(I)	(J)	(K)	(L)
100 less than 637	(M)	(N)	(O)	(P)

- 2 There are 409 pennies in a jar. There are 238 pennies in a box. How many pennies are there in all? Find $409 + 238$.

Show your work.

There are _____ pennies in all.



Unit 2 Unit Assessment *continued***Form A**

3 Which of these are equal to 27?

(A) $56 - 29$

(B) $14 + 12$

(C) $83 - 66$

(D) $42 - 15$

(E) $19 + 8$

4 Mackenzie needs to earn \$320 to buy a new bike. He already has \$244. Mackenzie thinks he needs to earn \$124 more to buy his bike. Is he correct? Explain.



Name _____ Date _____

Unit 2 Unit Assessment *continued*

Form A

5 Write the number 208 in expanded form and word form.

Expanded form: _____

Word form: _____

6 Round to the nearest ten. Which numbers round to 60?

Ⓐ 54

Ⓑ 55

Ⓒ 56

Ⓓ 60

Ⓔ 64

Ⓕ 65



Unit 2 Unit Assessment *continued***Form A**

- 7** Write the number 324 using hundreds, tens, and ones in two different ways.

- 8** Lulu has 55 stickers. She uses 23 stickers for her scrapbook. She uses 18 stickers for a school project. How many stickers does Lulu have now?

- (A) 14
(B) 50
(C) 60
(D) 96



Unit 2 Unit Assessment *continued*

Form A

- 9** There are 478 apples in an apple orchard. The farmer picks 216 apples. How many apples are left? Find $478 - 216$.

Show your work.

There are _____ apples left.

- 10** Which lists show the numbers from greatest to least?

- (A) 943, 819, 726
- (B) 726, 734, 738
- (C) 57, 193, 170
- (D) 294, 318, 502
- (E) 363, 294, 89



Unit 2 Unit Assessment *continued***Form A**

11 What is the standard form of one hundred sixty-eight?

- (A) 68
- (B) 160
- (C) 168
- (D) 681

12 There are 724 black buttons.

There are 10 more red buttons.

There are 100 more blue buttons.

How many red and blue buttons are there?

Find 10 more than 724.

Find 100 more than 724.

There are _____ red buttons.

There are _____ blue buttons.

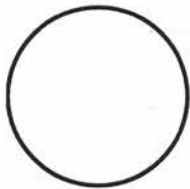


Solve the problems.

1 Tomas wants to cut a pie into three equal parts.

Part A

Draw lines on the figure to show how Tomas can cut the pie into three equal parts.



Part B

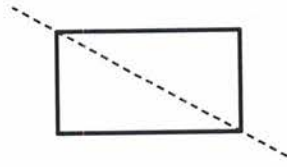
Name the parts you drew in Part A.

- Ⓐ halves
- Ⓑ thirds
- Ⓒ fourths
- Ⓓ three

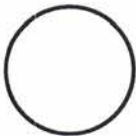
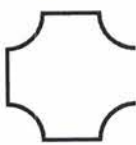



Unit 3 Unit Assessment continued

2 Is the dashed line a line of symmetry? Explain how you know.



3 Select the categories that each figure belongs to.

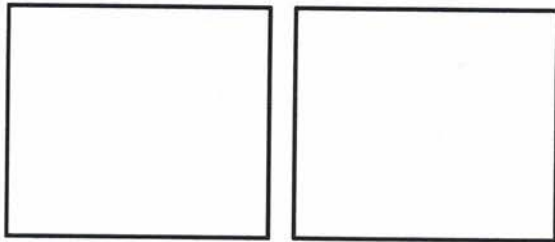
	At least 1 curved line	Closed figure	More than 4 sides
	(A)	(B)	(C)
	(D)	(E)	(F)
	(G)	(H)	(I)



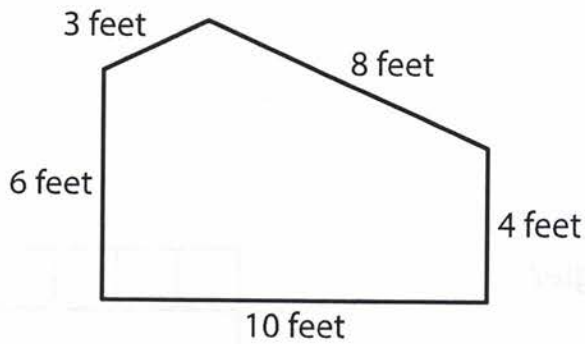
Unit 3 Unit Assessment *continued*

Form A

4 Divide the rectangles into fourths two different ways.



5 What is the perimeter of the figure?



Show your work.

Answer: _____ feet



Unit 3 Unit Assessment continued**Form A****6 Part A**

Draw a polygon with 5 sides.

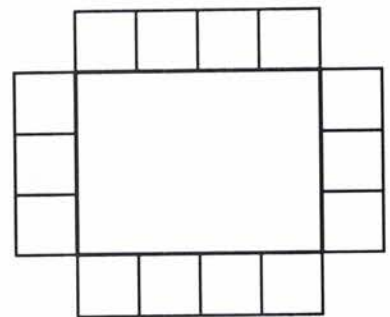
**Part B**

What is the name of the polygon?

The polygon is a(n) _____.

7 What is the perimeter of the rectangle?

- Ⓐ 6 units
- Ⓑ 7 units
- Ⓒ 8 units
- Ⓓ 14 units



Unit 3 Unit Assessment continued**Form A**

8 Divide the figures into parts.

Part A

Draw lines on the rectangle to divide it into two equal-size parts. Draw lines on the circle to divide it into four equal-size parts.

**Part B**

Select all of the true statements about the figures in Part A.

- Ⓐ The whole rectangle is two halves.
- Ⓑ The whole rectangle is two thirds.
- Ⓒ The whole rectangle is two fourths.
- Ⓓ The whole circle is four halves.
- Ⓔ The whole circle is four thirds.
- Ⓕ The whole circle is four fourths.

Kick Off Spring Break with a Reflex Math GOAL

Join the Reflex Spring Break Math Challenge
Open to all M-DCPS Students in Grades 1-8.
No Special Registration is Required.

Starts:

March 22, 2024



Ends:

March 31, 2024

4 District-Wide Math Superstars will each receive a
2024 Spring Break Goal Prize Package that includes...

An Amazon Fire Tablet - A Reflex Goal Swag Bag – Trophy

2 Ways to Score Prizes



WAY #1

2 Math Superstars will
be selected based
on all 3 categories below:

- Greatest Green Light Days
- Greatest Facts Gained
- Greatest Facts Solved

WAY #2

Any student with
8 or more

Green Light Days

will be placed in a raffle &
2 Math Superstars will be
selected at random.

Questions? Email Maira Maguire mmaguire@explorellearning.com

Follow Us: @inst_technology @MDCPSMath @ELMaguireReflex

R

Reflex

Math fact fluency- problem solved!

Name _____

Student Directions: Using the green light goal tracker below, color in a soccer ball for each green light you receive while completing the challenge.

KICK OFF SPRING BREAK WITH A REFLEX GOAL MATH CHALLENGE

MARCH 22, 2024 - MARCH 31, 2024

