

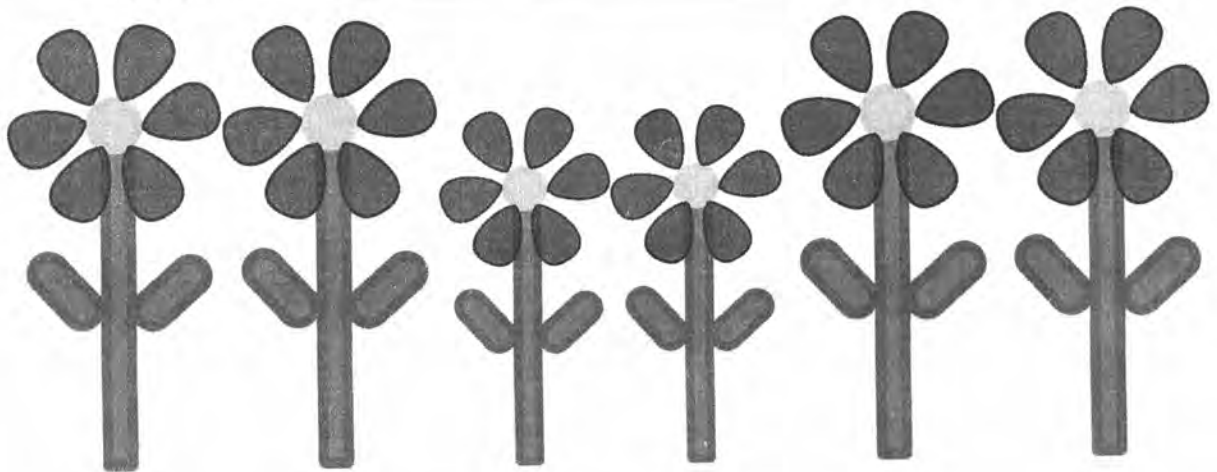


# Silver Bluff Elementary SPRING BREAK PACKET 2024



## Kindergarten

Name: \_\_\_\_\_



Kindergarten & First Grade  
Spring Break Activities for Primer Students

Dear Parents,

Research has shown that students can experience learning loss during extended breaks from school, such as over spring break. Providing learning materials and activities can help prevent this loss by keeping students engaged and mentally active during the break. Please use this home learning packet as an opportunity to reinforce what your child has learned and solidify their understanding of key concepts. Parents can support their child's learning by supervising activities, providing assistance when needed, and engaging in discussions about the material.

Reading Activity #1

High frequency words are words that appear frequently in written text and are essential for reading fluency. Use the word cards attached as flashcards. Cut them first. Show your child a word card and ask them to read the word aloud. Repeat this process with all the word cards until your child becomes familiar with them. Once your child has memorized this set. Ask your teacher for the next set.

Reading Activity #2

Read the text to your child or have them read to you. Complete the Respond to Reading page.

Reading Activity #3

Students are to complete i-Ready Reading Student Pathway Lessons: 45 minutes in total for the week and read a book on myON (see Spring Break challenge flyer attached).

Math Activity #1

Students are to complete the unit assessments attached.

Math Activity #2

Students are to complete i-Ready Math Student Pathway Lessons: 45 minutes in total for the week and earn 5 green lights on Reflex Math (see Spring Break challenge flyer attached).

Completed packets are due to your child's teacher when we return on Monday, April 1, 2024. We wish you all a safe and enjoyable spring break recess.

1

I

Copyright © The McGraw-Hill Companies, Inc.

Grade K • Start Smart • Week 1 • High-Frequency Word Cards

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2

can

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Grade K • Start Smart • Week 2 • High-Frequency Word Cards

---

3

the

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Grade K • Unit 1 • Week 1 • High-Frequency Word Cards

we

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like

to

and

go

---

11

you

---

12

do

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with

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little



she

was

for

# have

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where

Name \_\_\_\_\_

Listen to the text.

## Good Friends, Good Citizens

Friends have lots of fun when they play and work together. Sometimes friends agree with each other but sometimes friends disagree. This is called a conflict. We have conflicts because we don't all have the same ideas. How can friends find a way to get along even when they don't agree?

Think about this. Two friends want to play together. One friend wants to play a board game, but the other friend wants to play with building blocks. They disagree about what to do. The friends can talk about their ideas and can find a way that will make both of them happy. First, they will play the board game. Then, they will play with building blocks!



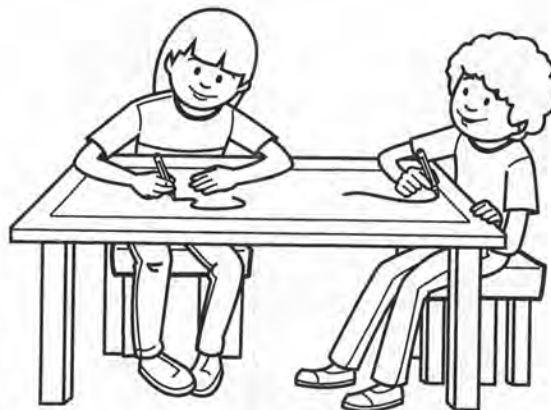


Name \_\_\_\_\_

What else can friends do when they disagree? Two friends are coloring a picture together and they both reach for the blue marker at the same time. How can they solve this conflict? They can talk to each other and can decide to take turns and share the blue marker.

Friends solve conflicts by talking. They share ideas and listen to each other. This is a fair way to resolve a conflict.

What about people who don't know each other? Sometimes strangers disagree. Good citizens care about others and want to be fair. They solve these conflicts the same way they would with a friend. They talk, listen, and share ideas. They find a solution. People may not always agree, but they can always find ways to get along with each other!

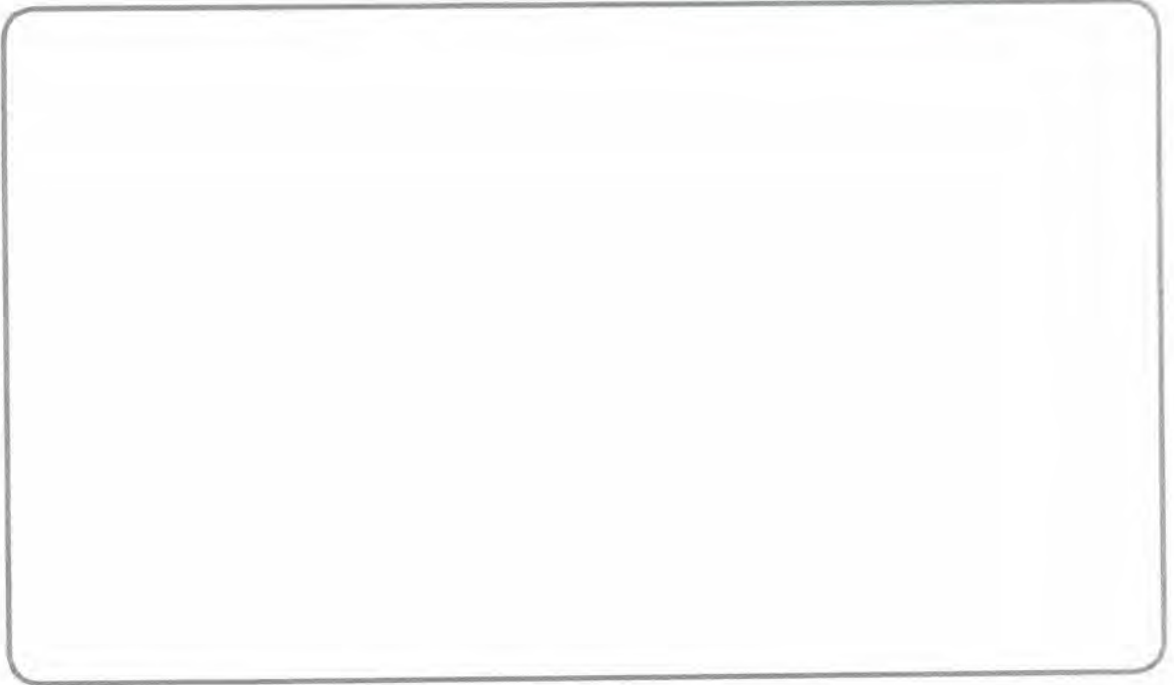




Name \_\_\_\_\_

## Respond to Reading

1.



2.



### Respond to Reading

1. Draw friends sharing. Share your drawing with a partner. Talk about how your drawings are the same. Talk about how they are different. Talk about why sharing is important.
2. Circle the picture that shows friends taking turns. Draw a line under the picture that shows friends talking and listening.



Name \_\_\_\_\_

## Connect to Content

Copyright © McGraw Hill. Permission is granted to reproduce for classroom use.

I am a good friend when I \_\_\_\_\_

### Connect to Content

With a partner, take turns telling what friends can do when they don't agree. Draw a picture that shows how to be a good friend. Then complete the sentence, *I am a good friend when I . . . .*

Renaissance

# Spring Into Reading

## 2024 Spring myON Challenge

**March 22 – March 31, 2024**

Instructional Technology and the English Language Arts/Reading Department, in collaboration with Renaissance myON, are encouraging **all students in grades K through 8** to participate in the **2024 myON Spring Reading Challenge** to promote the continued development of critical reading skills and a love for reading.

### **No Registration is Required**

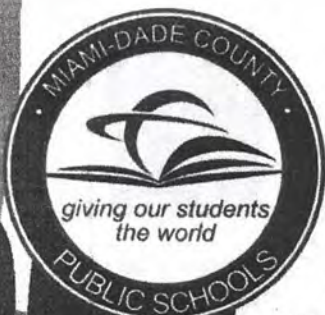
myON by Renaissance is accessible to students year-round via *Schoology* or *Clever!*

### **The Challenge:**

The **top reader** from each grade level (K through 8) will be recognized who excels in all four of the following categories:

- Most Time Spent Reading
- Most Lexile Level Growth
- Completed 80% of books read
- Score 80% or higher on Book Quizzes

**The Prize:**  
\$25 gift card







## Supporting At-Home Reading with Families

Parental involvement in a child's literacy practices is a more powerful force than other family background variables, such as social class, family size, and level of parental education.

Here five things families should know about their child's reading practice:

**"Children are made readers on the laps of their parents."**  
*Emily Buchwald (Author)*











1. **Read Every Day:** Time spent reading directly impacts student achievement.
2. **Let Kids Choose Books:** Kids read more when they get to pick out their own books.
3. **Read Together:** Reading TO and WITH your child is a powerful motivator.
4. **Listen To Read-Alouds:** Using audio texts can improve comprehension, build vocabulary, and much more.
5. **Talk About Reading Growth:** Ask your child how their reading level is improving.



Want to learn more? [Download](#) our Family Tip handout in Arabic, Bangla, Chinese, English, French, Haitian Creole, Korean, Russian, Spanish, and Urdu.

## STEAM Books on myON

Reading books with **Science, Technology, Engineering, Arts, and Math (STEAM)** is a great way to keep readers engaged and curious about the world around them. Here are some great STEAM books on myON:

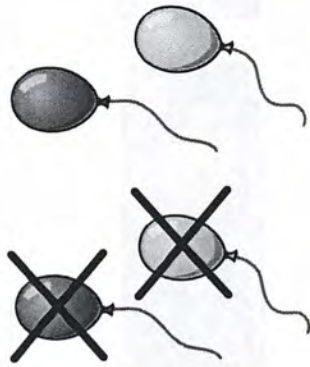
				
Camila the Invention Star	The Shocking Journey from Comets to Oceans	Read All About the Human Body	Math Munchies	El viaje de un germen (A Germ's Journey)
				
Football Stats and the Stories Behind Them	La tripulación del Capitán Kidd Experimentos con hundirse y flotar	3D Pen Projects	Science of Machu Picchu	Astonishin Robot Competitions

**Ready® Mathematics**  
**Unit 3 Unit Assessment**

Name \_\_\_\_\_ **Form A**



$$\begin{array}{l} \underline{\hspace{1cm}} \\ 2 + 1 = \end{array} \begin{array}{l} \text{---} \\ \underline{\hspace{1cm}} \end{array}$$



$$\begin{array}{l} \underline{\hspace{1cm}} \\ 4 - 2 = \end{array} \begin{array}{l} \text{---} \\ \underline{\hspace{1cm}} \end{array}$$

**In the top problem, have children complete the addition equation for the problem, "Two dogs play. One more dog joins them. How many dogs are there in all?"** In the bottom problem, have children complete the subtraction equation for the problem, "Four balloons fly. Two balloons pop. How many balloons are left?"





Name \_\_\_\_\_

Form A



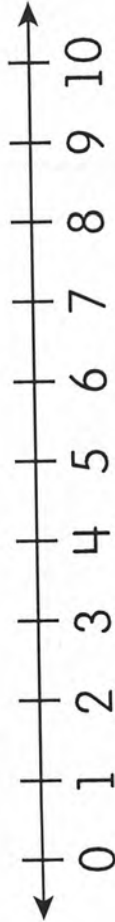
$$\begin{array}{c} \underline{\quad} \\ 2 + 3 = \end{array} \begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array}$$



$$\begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} = \begin{array}{c} \underline{\quad} \\ 4 - 4 \\ \underline{\quad} \end{array}$$

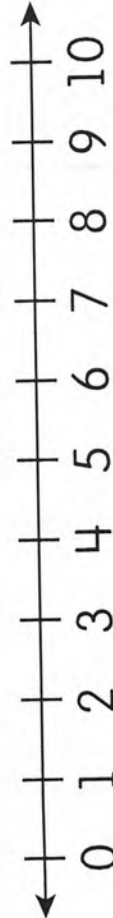
Have children complete each equation.





\_\_\_\_\_ = 8 - 5

\_\_\_\_\_



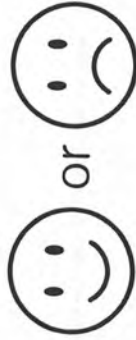
\_\_\_\_\_ = 6 + 3

Have children complete each equation.





$$3 + 1 = 5$$

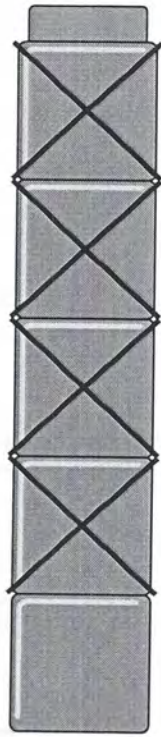


\_\_\_\_\_

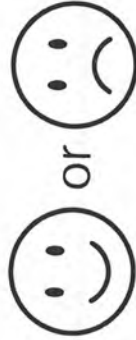
3 + 1 = \_\_\_\_\_

\_\_\_\_\_

Have children color the happy face if the equation is correct or the sad face if it is incorrect. Then have children complete the equation correctly.



$$1 = 5 - 4$$



\_\_\_\_\_

\_\_\_\_\_ = 5 - 4

\_\_\_\_\_

**Talk About It** Explain how you decided if the equation was correct.

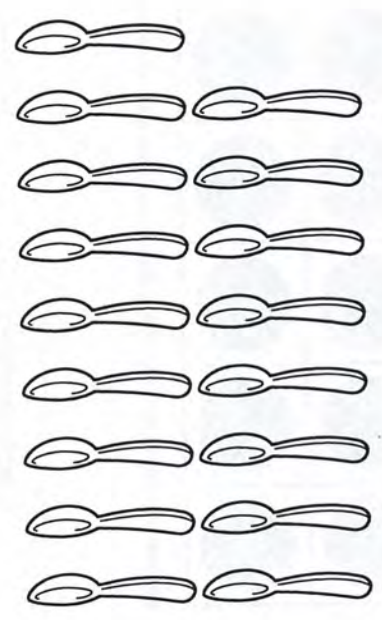


Name \_\_\_\_\_

Form A

●	●	●	●	●	●	●	●	●	●
●	●	●	●	●	●	●	●	●	●

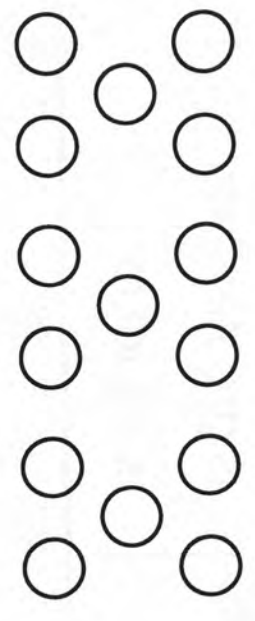
\_\_\_\_\_ is \_\_\_\_\_ ten and \_\_\_\_\_ ones



\_\_\_\_\_

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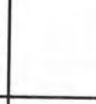
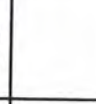

\_\_\_\_\_



12

For the top problem, have children use the 10-frames to complete the statement. For the first bottom problem, have children count the number of spoons and write the number they counted. For the second bottom problem, have children read the number and color that number of circles.



is less than

is greater than 12

is equal to

**4**

**5 - 1**

**3 - 1**

**1 + 3**

**2 + 2**

**2 + 1**



79 80

82

81

90

In the top problem, have children count the number of counters in the 10-frames and circle the correct comparison. In the middle problem, have children color in all the facts that equal the number on the left. In the bottom problem, have children circle the number that completes the list.



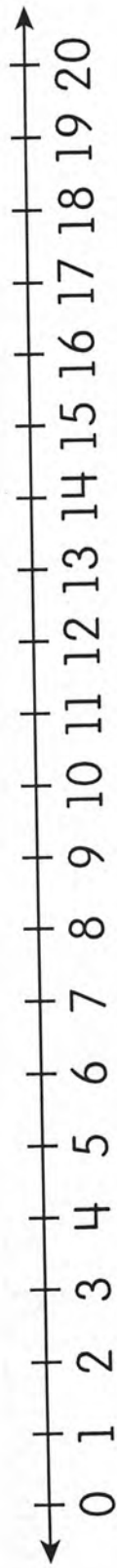


Name \_\_\_\_\_ Form A

**Unit 4 Unit Assessment** continued

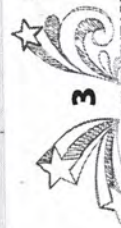


$$9 + 5 = \underline{\quad} - \underline{\quad}$$



$$\underline{\quad} - 8 = \underline{\quad} - \underline{\quad}$$

Have children complete the equations.



Name \_\_\_\_\_

Form A



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

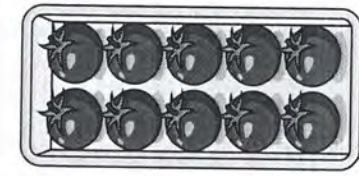
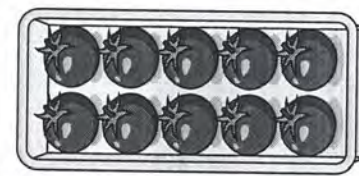
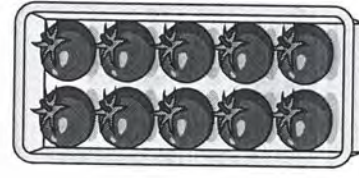
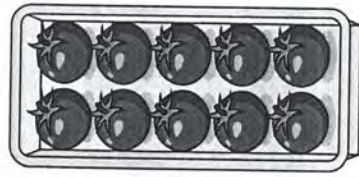
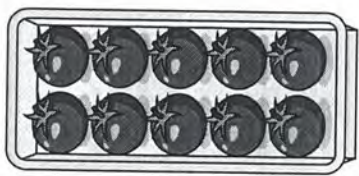
\_\_\_\_\_

\_\_\_\_\_

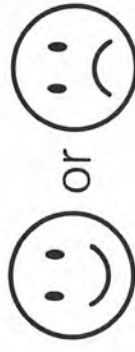
Order 12, 20, 2: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



40 50 60 ?



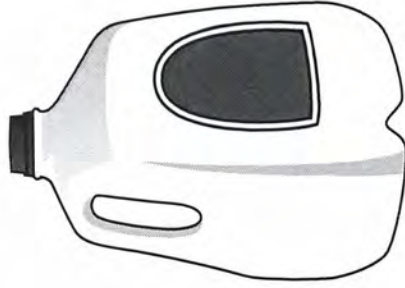
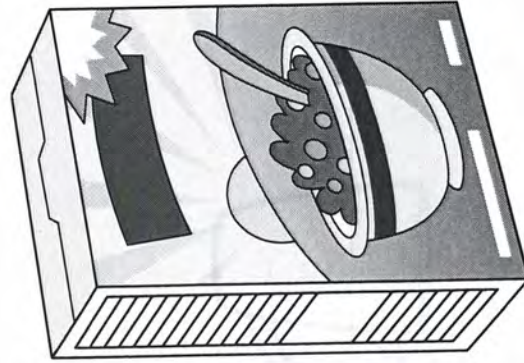
**In the top problem, have children locate the numbers being ordered on the number line.** Then have them write the numbers in order. In the bottom problem, have children count the tomatoes by tens and color the happy face if the circled total number is correct or color the sad face if it is not.

**Talk About It** Explain how you decided whether there are 60 tomatoes.





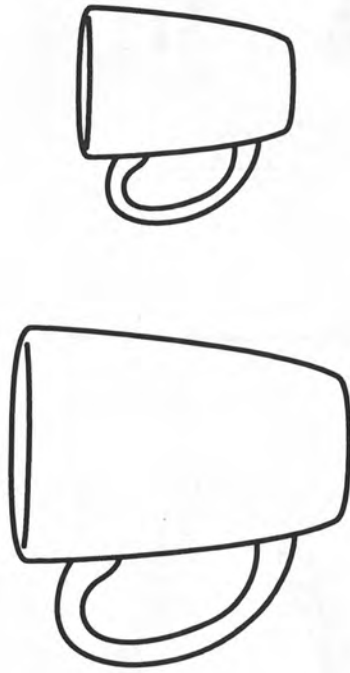
Name \_\_\_\_\_ Form A



For the first problem, have children circle the longer pencil. For the second problem, have children circle the heavier object.

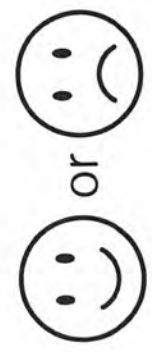
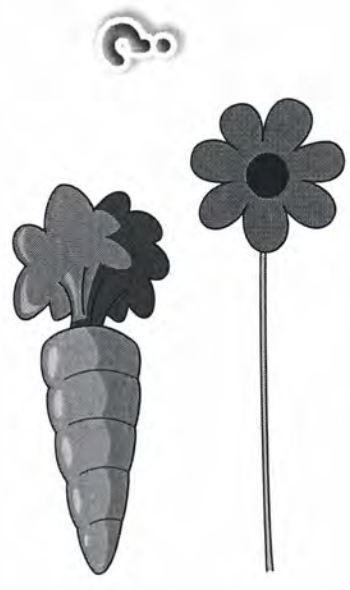
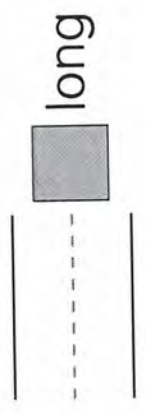
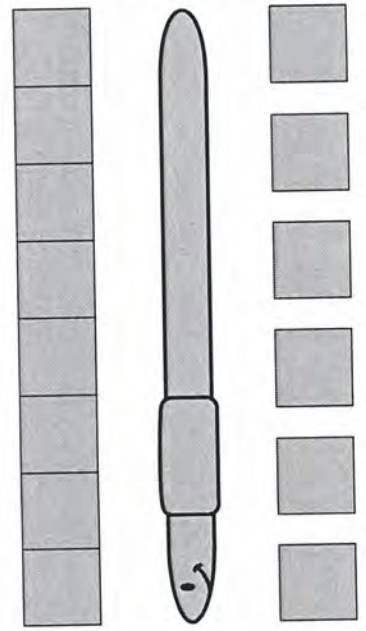


Name \_\_\_\_\_ **Form A**



Have children circle the object that holds more.





**For the first problem, have children circle the row of tiles used correctly to measure the worm.** Then have them record the correct number of units long. For the second problem, say: *Mary says that the carrot is shorter than the flower.* Then have children color the happy face if they agree that the carrot is shorter or the sad face if they do not agree that the carrot is shorter.

**Talk About It** What is a different way you could compare the carrot and the flower besides telling how long they are?





# Kick Off Spring Break with a Reflex Math GOAL

Join the Reflex Spring Break Math Challenge

Open to all M-DCPS Students in Grades 1-8.

**No Special Registration is Required.**

Starts:

**March 22, 2024**



Ends:

**March 31, 2024**

4 District-Wide Math Superstars will each receive a  
2024 Spring Break Goal Prize Package that includes...

An Amazon Fire Tablet - A Reflex Goal Swag Bag – Trophy

## 2 Ways to Score Prizes

### WAY #1

2 Math Superstars will  
be selected based  
on all 3 categories below:

- Greatest Green Light Days
- Greatest Facts Gained
- Greatest Facts Solved

### WAY #2

Any student with  
8 or more

**Green Light Days**

will be placed in a raffle &  
2 Math Superstars will be  
selected at random.

Questions? Email Maira Maguire [mmaguire@explorellearning.com](mailto:mmaguire@explorellearning.com)

Follow Us:  @inst\_technology  @MDCPSMath  @ELMaguireReflex

**R**

**Reflex**

**Math fact fluency- problem solved!**





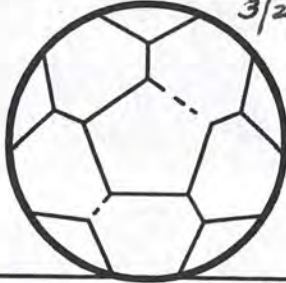


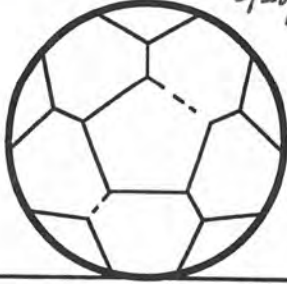





Name \_\_\_\_\_



Student Directions: Using the green light goal tracker below, color in a soccer ball for each green light you receive while completing the challenge.

## KICK OFF SPRING BREAK WITH A REFLEX GOAL MATH CHALLENGE MARCH 22, 2024 - MARCH 31, 2024

	 3/22/24	 3/23/24
 3/24/24	 3/25/24	 3/26/24
 3/27/24	 3/28/24	 3/29/24
 3/30/24	 3/31/24	<b>GOAL!</b>



**Reflex Math fact fluency- problem solved!**