

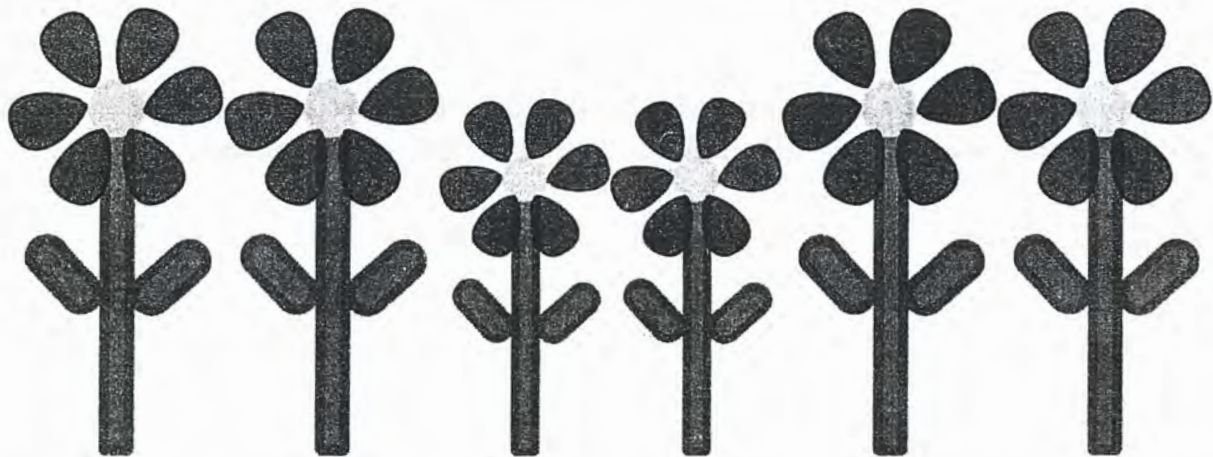


Silver Bluff Elementary SPRING BREAK PACKET 2024



Kindergarten

Name: _____



Kindergarten & First Grade

Spring Break Activities for Intermediate Students

Dear Parents,

Research has shown that students can experience learning loss during extended breaks from school, such as over spring break. Providing learning materials and activities can help prevent this loss by keeping students engaged and mentally active during the break. Please use this home learning packet as an opportunity to reinforce what your child has learned and solidify their understanding of key concepts. Parents can support their child's learning by supervising activities, providing assistance when needed, and engaging in discussions about the material.

Reading Activity #1

Students are to read the texts and use text evidence to answer the questions.

Reading Activity #2

Students are to complete i-Ready Reading Student Pathway Lessons: 45 minutes in total for the week and read a book on myON (see Spring Break challenge flyer attached).

Math Activity #1

Students are to complete the unit assessments attached.

Math Activity #2

Students are to complete i-Ready Math Student Pathway Lessons: 45 minutes in total for the week and earn 5 green lights on Reflex Math (see Spring Break challenge flyer attached).

Completed packets are due to your child's teacher when we return on Monday, April 1, 2024. We wish you all a safe and enjoyable spring break recess.

Character's Perspective

Read the passage. Then complete the exercises.

Wake Up, Cal!

Cal had chores to do.
His alarm clock rang loudly.
Cal groaned.
"It's too early," he complained.

Cal walked downstairs.
"Surprise!" yelled Mom and Dad.
"No chores today. We're going to the lake!"
Cal ran to get his swimsuit.
"I can't wait!" he said.

1. What is the character's perspective in the first paragraph?

2. Underline the clue words that help you know how Cal feels in the second paragraph.
3. How does Cal's perspective change at the end of the story?

Character's Perspective

Read the passage. Then complete the exercises.

Kip and Bess

Kip the kitten has a ball of yarn.
Kip hits the ball hard.
"Oh, no!" cries Kip. His toy is lost.
Kip frowns and goes back inside.

Bess the bird is making a nest.
She wants it to be soft.
Bess finds a ball of yarn!
She pulls off a piece.
Bess smiles and says, "What a lucky day!"

What Kip says	_____
What Kip does	_____
What Bess says	_____
What Bess does	_____

1. What is Kip's perspective about the day?

2. What is Bess's perspective about the day?

Cause and Effect

Read the passage. Then complete the chart.

Let It Rain

Plants need water to live.

When it rains, the water sinks into the ground.

The plants suck up the water and make food.

As a result, the plants grow.

People need water too.

When it rains, water is stored.

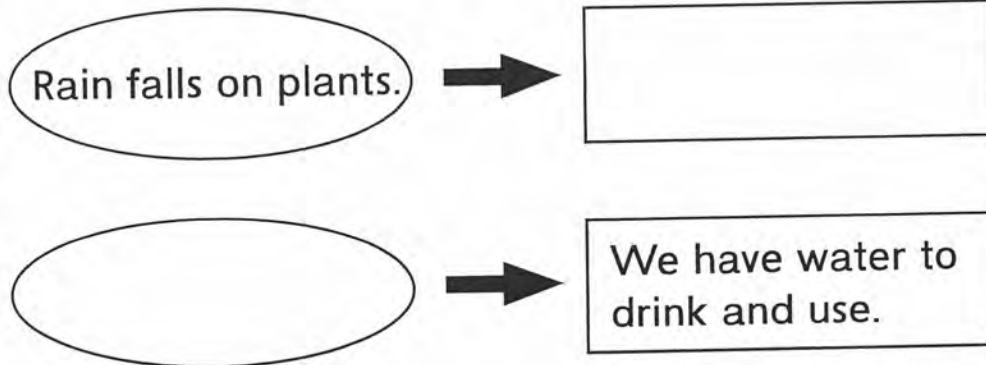
The water is cleaned.

Then it is sent to our homes.

Because of this, we have water to drink and use.

Cause

Effect



Cause and Effect

Read the passage. Then complete the exercises.

Cleaning Up

Don't throw trash on the ground.

Things like plastic bags can end up in oceans.

Animals are in danger due to this pollution.

If an animal eats a plastic bag, it can die.

Kids are helping to clean up the trash where they live.

As a result, the oceans are cleaner.

Now the ocean animals are healthier and safer.

1. Circle the cause-and-effect clue words.
2. What can happen when people throw trash on the ground? _____

3. How can kids make sure ocean animals are healthy and safe? _____

Character's Perspective

Read the passage. Then complete the exercises.

Wake Up, Cal!

Cal had chores to do.
His alarm clock rang loudly.
Cal groaned.
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When it rains, the water sinks into the ground.

The plants suck up the water and make food.

As a result, the plants grow.

People need water too.

When it rains, water is stored.

The water is cleaned.

Then it is sent to our homes.

Because of this, we have water to drink and use.

Cause

Effect

Rain falls on plants.



We have water to
drink and use.

Cause and Effect

Read the passage. Then complete the exercises.

Cleaning Up

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Renaissance

Spring Into Reading

2024 Spring myON Challenge

March 22 – March 31, 2024

Instructional Technology and the English Language Arts/Reading Department, in collaboration with Renaissance myON, are encouraging **all students in grades K through 8** to participate in the **2024 myON Spring Reading Challenge** to promote the continued development of critical reading skills and a love for reading.

No Registration is Required

myON by Renaissance is accessible to students year-round via *Schoology* or *Clever!*

The Challenge:

The **top reader** from each grade level (K through 8) will be recognized who excels in all four of the following categories:

- Most Time Spent Reading
- Most Lexile Level Growth
- Completed 80% of books read
- Score 80% or higher on Book Quizzes

The Prize:
\$25 gift card





Supporting At-Home Reading with Families

Parental involvement in a child's literacy practices is a more powerful force than other family background variables, such as social class, family size, and level of parental education.

Here five things families should know about their child's reading practice:

"Children are made readers on the laps of their parents."
Emily Buchwald (Author)

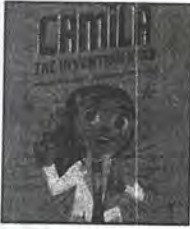


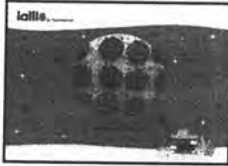






1. **Read Every Day:** Time spent reading directly impacts student achievement.
2. **Let Kids Choose Books:** Kids read more when they get to pick out their own books.
3. **Read Together:** Reading TO and WITH your child is a powerful motivator.
4. **Listen To Read-Alouds:** Using audio texts can improve comprehension, build vocabulary, and much more.
5. **Talk About Reading Growth:** Ask your child how their reading level is improving.



Want to learn more? [Download](#) our Family Tip handout in Arabic, Bangla, Chinese, English, French, Haitian Creole, Korean, Russian, Spanish, and Urdu.

STEAM Books on myON

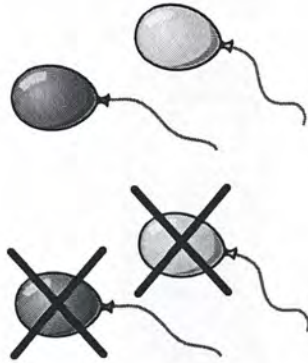
Reading books with **Science, Technology, Engineering, Arts, and Math (STEAM)** is a great way to keep readers engaged and curious about the world around them. Here are some great STEAM books on myON:

				
Camila the Invention Star	The Shocking Journey from Comets to Oceans	Read All About the Human Body	Math Munchies	El viaje de un germen (A Germ's Journey)
				
Football Stats and the Stories Behind Them	La tripulación del Capitán Kidd Experimentos con hundirse y flotar	3D Pen Projects	Science of Machu Picchu	Astonishin Robot Competitions

Name _____ Form A



$$\begin{array}{r} \underline{\quad} \\ 2 + 1 = \text{---} \\ \underline{\quad} \end{array}$$



$$\begin{array}{r} \underline{\quad} \\ 4 - 2 = \text{---} \\ \underline{\quad} \end{array}$$

In the top problem, have children complete the addition equation for the problem, "Two dogs play. One more dog joins them. How many dogs are there in all?" In the bottom problem, have children complete the subtraction equation for the problem, "Four balloons fly. Two balloons pop. How many balloons are left?"

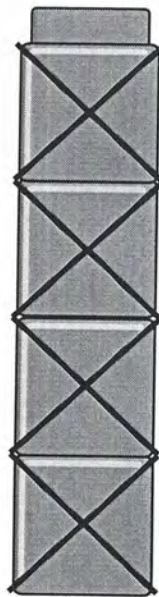


Name _____

Form A



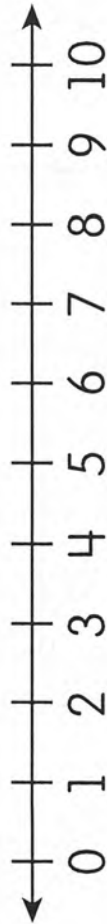
$$2 + 3 = \underline{\hspace{1cm}}$$
$$\hspace{1.5cm} \text{---} \hspace{1.5cm}$$
$$\underline{\hspace{1cm}}$$



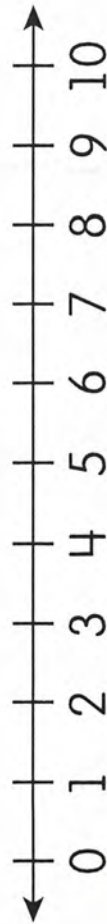
$$\underline{\hspace{1cm}} = 4 - 4$$
$$\hspace{1.5cm} \text{---} \hspace{1.5cm}$$
$$\underline{\hspace{1cm}}$$

Have children complete each equation.





_____ = 8 - 5



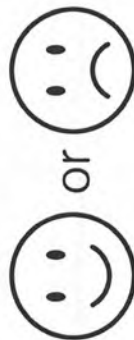
_____ = 6 + 3

Have children complete each equation.





$3 + 1 = 5$

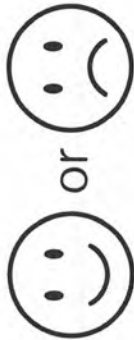


or

_____ = _____
----- = -----



$1 = 5 - 4$



or





















_____ = _____
----- = 5 - 4

Have children color the happy face if the equation is correct or the sad face if it is incorrect. Then have children complete the equation correctly.

Talk About It Explain how you decided if the equation was correct.

Name _____

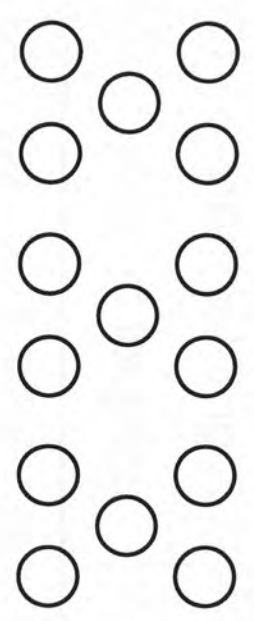
Form A

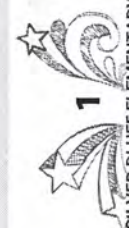
_____ is _____ ten and _____ ones

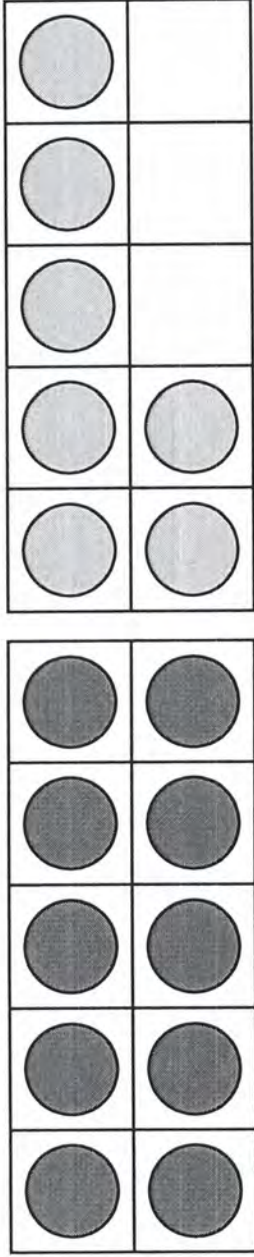


12



For the top problem, have children use the 10-frames to complete the statement. For the first bottom problem, have children count the number of spoons and write the number they counted. For the second bottom problem, have children read the number and color that number of circles.





is less than
 is greater than 12
 is equal to

4	$5 - 1$	$3 - 1$	$1 + 3$	$2 + 2$	$2 + 1$
---	---------	---------	---------	---------	---------

79	80		82		81		90
----	----	---	----	---	----	---	----

In the top problem, have children count the number of counters in the 10-frames and circle the correct comparison. In the middle problem, have children color in all the facts that equal the number on the left. In the bottom problem, have children circle the number that completes the list.

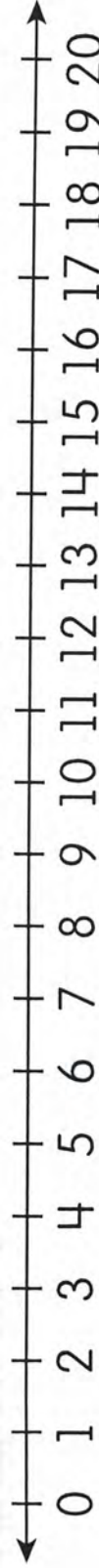


Name _____

Form A



$$9 + 5 = \underline{\quad} - \underline{\quad} - \underline{\quad}$$



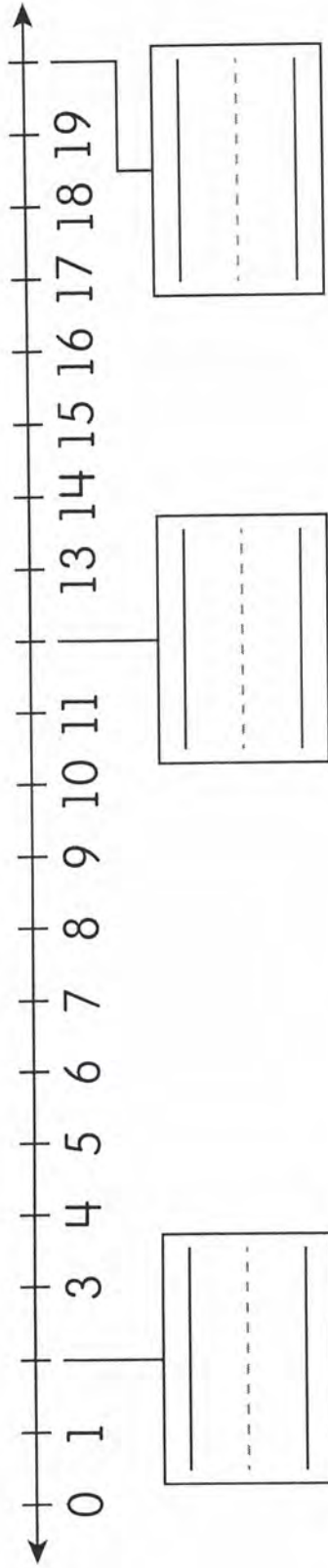
$$\underline{\quad} - 8 = \underline{\quad} - \underline{\quad} - \underline{\quad}$$

Have children complete the equations.



Name _____

Form A



Order 12, 20, 2: _____, _____, _____



40 50 **60** ?



or



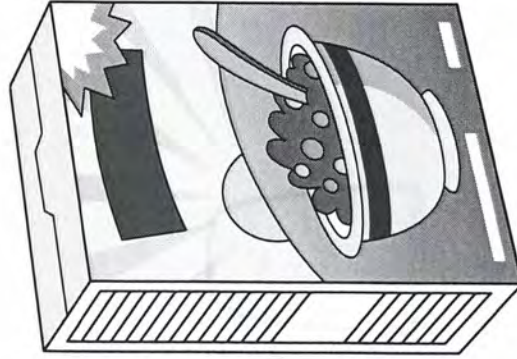
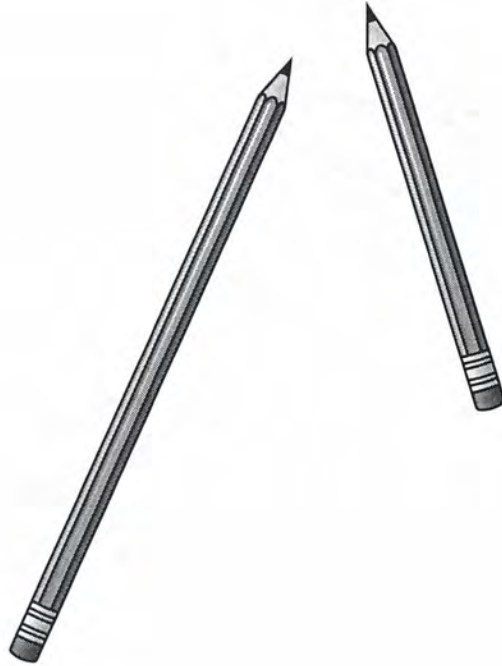
In the top problem, have children locate the numbers being ordered on the number line. Then have them write the numbers in order. In the bottom problem, have children count the tomatoes by tens and color the happy face if the circled total number is correct or color the sad face if it is not.

Talk About It Explain how you decided whether there are 60 tomatoes.



Name _____

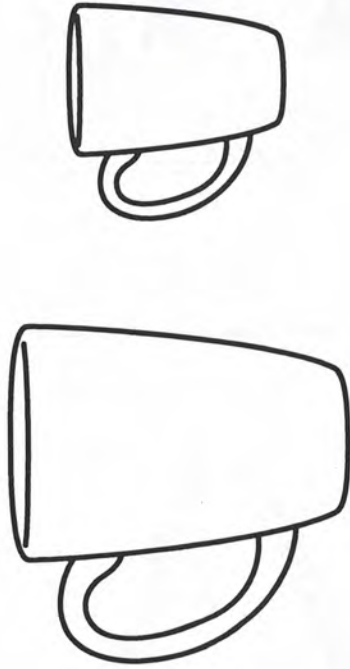
Form A



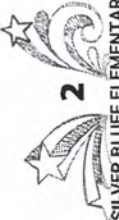
For the first problem, have children circle the longer pencil. For the second problem, have children circle the heavier object.

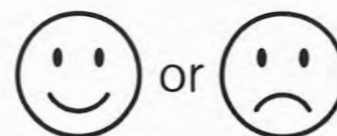
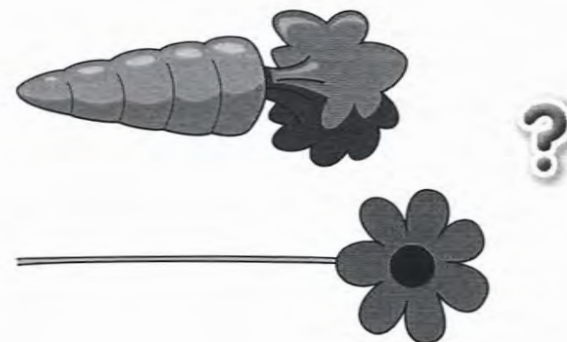


Name _____ **Form A**



Have children circle the object that holds more.





For the first problem, have children circle the row of tiles used correctly to measure the worm. Then have them record the correct number of units long. For the second problem, say: *Mary says that the carrot is shorter than the flower.* Then have children color the happy face if they agree that the carrot is shorter or the sad face if they do not agree that the carrot is shorter.

Talk About It What is a different way you could compare the carrot and the flower besides telling how long they are?

Kick Off Spring Break with a Reflex Math GOAL

Join the Reflex Spring Break Math Challenge

Open to all M-DCPS Students in Grades 1-8.

No Special Registration is Required.

Starts:

March 22, 2024



Ends:

March 31, 2024

4 District-Wide Math Superstars will each receive a
2024 Spring Break Goal Prize Package that includes...

An Amazon Fire Tablet - A Reflex Goal Swag Bag – Trophy

2 Ways to Score Prizes

WAY #1

2 Math Superstars will
be selected based
on all 3 categories below:

- Greatest Green Light Days
- Greatest Facts Gained
- Greatest Facts Solved

WAY #2

Any student with
8 or more

Green Light Days

will be placed in a raffle &
2 Math Superstars will be
selected at random.

Questions? Email Maira Maguire mmaguire@explorellearning.com

Follow Us:  @inst_technology  @MDCPSMath  @ELMaguireReflex

R

Reflex












Math fact fluency- problem solved!

Name _____

Student Directions: Using the green light goal tracker below, color in a soccer ball for each green light you receive while completing the challenge.

KICK OFF SPRING BREAK WITH A REFLEX GOAL MATH CHALLENGE

MARCH 22, 2024 - MARCH 31, 2024

	 3/22/24	 3/23/24
 3/24/24	 3/25/24	 3/26/24
 3/27/24	 3/28/24	 3/29/24
 3/30/24	 3/31/24	