Mayra Barreira, Principal
Christina Garcia, Assistant Principal

December 18, 2023

Dear Parents:

As we approach the holiday season, the district has implemented Winter Break At-Home Learning (homework) assignments in various subjects for PreK through 5th grade. We have prepared and copied a Winter Home Learning packet with the essential assignments for your child to complete in order to better prepare him/her upon their return on January 8, 2024. The assignments are to be completed during the two-week recess from December 22 to January 7, 2024.

Students are expected to work on various standards/skills according to their grade level expectations at this point of the school year. All assignments will also be posted on our school's website at http://silverbluff.dadeschools.net as of today for your convenience in the event it is misplaced. The assignments are due upon your child returning on **Monday, January 8, 2024.** All assignments will be reviewed in class and graded; therefore, it is imperative that it is completed with much care and that the student pace him/herself in order to benefit from the review. We encourage parents to monitor and review the assignment with their child.

Additionally, please continue to encourage your child to read for recreation for 30 minutes daily to build comprehension and vocabulary as well as take advantage of the many educational programs available through our district's Schoology app on the student portal. Remember that you, as the parent, also has access to our district portal to view your child's grades and resources. We also highly recommend students to continue using their online resources such as i-Ready Reading and Math or Imagine Learning (grades K-5), MyON (grades K-5), and Reflex Math (grades 1-5). They are all research-based educational programs proven to help you child in closing the student's individual achievement gap, when completed with fidelity which includes completing 45 minutes weekly and passing the assignments with 80% or higher. Your child is familiar in logging in since they use these programs in school daily.

You may also review the district plan as it is an enhancement to further practice with your child. The district's plan can be accessed from the following website:

https://divisionofacademics.dadeschools.net

We hope these assignments prove to be a good learning experience for your child. Together, we can guarantee a successful start of the 2024 year where students feel well prepared for the standards they have been learning. Thank you for helping your child avoid winter regression by supporting him/her at home during the 2-week holiday recess.

Wishing you and your loved ones a restful, safe, and enjoyable holiday season.

M. Barreira

Mayra Barreira,
Principal

Estimados Padres:

A medida que nos acercamos a la temporada de vacaciones, el distrito ha implementado tareas de aprendizaje en casa durante las vacaciones de invierno en varias materias desde Preescolar hasta 5° grado. Hemos preparado y copiado un paquete de Aprendizaje para realizar en casa durante las vacaciones de invierno con las tareas esenciales para que su hijo/a las complete y se prepare mejor para su regreso el 8 de enero de 2024. Las tareas deben completarse durante el receso de dos semanas, desde el 22 de diciembre hasta el 7 de enero de 2024.

Se espera que los estudiantes trabajen en diferentes estándares/habilidades de acuerdo con las expectativas de su nivel de grado en este punto del año escolar. Todas las tareas también estarán publicadas en el sitio web de nuestra escuela en http://silverbluff.dadeschools.net a partir de hoy, para su conveniencia en caso de extravío. Las tareas deben entregarse cuando su hijo/a regrese el lunes 8 de enero de 2024. Todas las tareas serán revisadas en clase y calificadas; por lo tanto, es imperativo que se completen con mucho cuidado y que el estudiante se administre su tiempo para beneficiarse de la revisión. Alentamos a los padres a supervisar y repasar las tareas con sus hijos.

Además, les pedimos que sigan animando a sus hijos a leer por diversión durante 30 minutos diarios para desarrollar la comprensión y el vocabulario, y que aprovechen los numerosos programas educativos disponibles a través de la aplicación Schoology del distrito en el portal de estudiantes. Recuerden que ustedes, como padres, también tienen acceso a nuestro portal del distrito para ver las calificaciones y recursos de su hijo/a. También recomendamos encarecidamente a los estudiantes que continúen utilizando sus recursos en línea, como i-Ready Reading y Math o Imagine Learning (grados K-5), MyON (grados K-5) y Reflex Math (grados 1-5). Todos son programas educativos basados en investigaciones probadas para ayudar a su hijo/a a mejorar su rendimiento estudiantil, siempre que se completen con fidelidad, lo que incluye realizar 45 minutos semanalmente y aprobar las tareas con un 80% o más. Su hijo/a está familiarizado/a con cómo iniciar sesión, ya que utilizan estos programas diariamente en la escuela.

También pueden revisar el plan del distrito, ya que es un complemento para practicar más con su hijo/a. El plan del distrito está disponible en el siguiente sitio web:

https://divisionofacademics.dadeschools.net

Esperamos que estas tareas resulten ser una buena experiencia de aprendizaje para su hijo/a. Juntos, podemos garantizar un comienzo exitoso en el año 2024, donde los estudiantes se sientan bien preparados para los estándares que han estado aprendiendo. Gracias por ayudar a su hijo/a a evitar la regresión invernal al apoyarlo/a en casa durante el receso de vacaciones de 2 semanas.

Les deseamos a ustedes y a sus seres queridos una temporada de vacaciones tranquila, segura y agradable.

Sinceramente,

Mayra Barreira,
Directora

Character

Read the passage. Then answer the questions.

A Good Lunch

Jordan was on the school bus.
He realized he forgot his lunch.
Jordan turned to his friends.
He said sadly, "I have no lunch."

Leah replied, "I can share my sandwich with you."

"I can share my lunch too," said Maria.
I have some grapes and carrots.

"Thanks!" Jordan replied.

At lunchtime, Jordan had a good lunch.

1. Who are the characters in the story?

   _____

   _____

2. Who is the main character? How do you know?

   _____

   _____

3. How do the other characters help the main character?

   _____

   _____

Character Traits

Read the passage. Then complete the exercises.

Matt, Pat, and Rat

Here are three friends named Matt, Pat, and Rat.
Matt has red hair.
Pat has black hair.
Rat has brown fur.
Matt likes apples.
Pat likes berries.
Rat likes cheese.
Matt plays ball.
Pat runs fast.
Rat sleeps in the grass.

1. What details tell about Matt? _____
_____
_____

2. What details tell about Pat? _____
_____
_____

3. What details tell about Rat? _____
_____
_____
_____

Setting

Read the passage. Then complete the exercises.

Wolf and Frog

Wolf and Frog go down a path.
They come to an open place.
They see a spaceship!
They get in.

Wolf and Frog fly up and up.
Frog does not know how to turn around.
Then Wolf turns a big wheel.
The spaceship goes back.

It is night.
The spaceship lands.
Wolf and Frog are glad to be back.

Where Are Wolf and Frog?	
Beginning	1. _____
Middle	2. _____
End	3. _____

4. When do Wolf and Frog come back?

_____

_____

Read the text below. Answer the questions.

My Dog Max

My dog Max likes to play.
He plays with other dogs at the park.
He also likes to roll in the grass with me.

One day dad was playing ball with Max.
Dad threw the ball very far.
The ball landed in the pool.
Max jumped into the pool to get the ball.

Max got all wet.
We had to dry him off with a towel.
Max was so happy to get the ball.
He brought it back to play some more.

1. What **important event** happens to Max in the second paragraph?

   _____

   _____

2. Tell why this is an important event.

   _____

   _____

3. What is another event that happens in the story?

   _____

   _____

Beginning, Middle, End

Read the passage. Then complete the exercises.

Maria and The Band

Maria loved music.
She played drums in the school band.
But she could not practice at home.
Her mom said it was too loud!

Maria told her problem to the band.
They started to use the band room.
They practiced together.
They got better.

Maria's mom heard the band one day.
The drums sounded great!
Maria's mom felt proud!

1. What is Maria's problem at the beginning?

   _____

   _____

2. How does the band solve the problem?

   _____

   _____

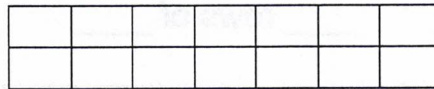3. How does Maria's mom change at the end of the story?

   _____

   _____

Beginning, Middle, End

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1. What is Maria's problem at the beginning?

_____

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_____

_____

3. How does Maria's mom change at the end of the story?

_____

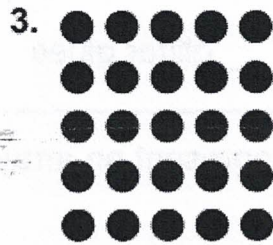_____

1. Is the number of butterflies *even* or *odd*?

Even   Odd

___

2.   14

Even   Odd

14 = _____ + _____

___

3.

_____ rows of _____

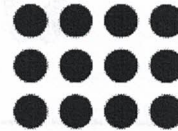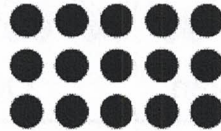_____ + _____ + _____ + _____ + _____ = _____
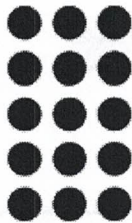
___

4. You have 4 bags. There are 2 soccer balls in each bag. How many soccer balls are there in all?

_____ soccer balls

___

5. A bookcase has 3 shelves. There are 4 games on each shelf. How many games are there in all?

_____ + _____ + _____ = _____   _____ games

6. Which arrays show the same number of circles?

_____ rows of _____   _____ rows of _____   _____ rows of _____

---

7. There are 2 packages. Each package has the same number of glitter glues. There are 10 glitter glues in all. How many glitter glues are in each package?

_____ glitter glues

---

8. Descartes has 6 pictures. Which equations represent an array Descartes can make with his pictures?

$$5 + 1 = 6 \qquad\qquad 3 + 3 = 6$$

$$2 + 2 + 2 = 6 \qquad\qquad 4 + 2 = 6$$

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9. You have an odd number of balloons. You and your friend have an even number of balloons in all. Does your friend have an even or an odd number of balloons?

Your friend has an _____ number of balloons.

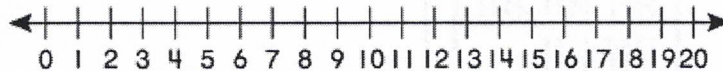1. Find the sum. Then change the order of the addends. Write the new equation.

   $4 + 9 = $ _____   _____ $+$ _____ $=$ _____

2. $8 + 3 + 2 = $ _____   3. $5 + 6 = $ _____

4. $20 - 5 = $ _____

   0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

5. $8 + 7 = $ _____   6. $12 - 8 = $ _____

   $15 - 7 = $ _____

   $15 - 8 = $ _____

7. Some friends are at a zoo. 8 more join them. Now there are 11. How many friends were there to start?

   _____ friends

8. A treasure chest has 15 jewels in all. 3 are blue. 8 are green. The rest are red. How many jewels are red?

_____ red jewels

9. How many students do *not* choose pasta?

Lunch Choice	
Sandwich	ЖЖ l
Pasta	ЖЖ ЖЖ ЖЖ
Pizza	ЖЖ llll

_____ students

10. 13 kids are at a library. 5 of them leave. 6 more kids come to the library. How many kids are at the library now?

_____ kids

11. Which doubles can you use to find 4 + 5?

2 + 2 = 4   5 + 5 = 10   4 + 4 = 8

Complete each equation.

12. 9 + 7 = 10 + _____

6 + 6 = 10 + _____

8 + 5 = _____ + 3

13. 14 − 9 = 10 − _____

12 − 3 = 10 − _____

11 − 5 = _____ − 4

Find the sum.

1. $30 + 40 =$ _____

2. $50 + 10 =$ _____

3. $48 + 19 =$ _____

4. $3 + 82 =$ _____

5. An animal shelter has 16 dogs and 37 cats. How many animals does the shelter have?

⟵———————————————⟶

_____ animals

6. Use place value to break apart the addends. Then find the sum.

$$24 \rightarrow \underline{\quad} + \underline{\quad}$$
$$+15 \rightarrow \underline{\quad} + \underline{\quad}$$
$$\underline{\quad} + \underline{\quad}$$
$$= \underline{\quad}$$

7. You take 29 pictures in the morning and 47 pictures in the evening. The next day, you take 16 pictures. How many pictures do you take in all?

_____ pictures

---

8. Does the same number make both equations true?

$35 + ? = 59$ $? + 59 = 83$

Yes No

---

9. Use the numbers 1, 2, and 7 to complete the equation.

$$\boxed{}6 + 4\boxed{} = 6\boxed{}$$

---

10. You want to make a paper chain that has 60 links. Your chain has 32 links. Your friend attaches a chain that has 24 links. How many more links do you need?

_____ links

---

11. You have 11 balloons for a party. Your friend has 22 more balloons than you. How many balloons do you and your friend have in all?

_____ balloons

1. $21 + 47 = ?$

Tens	Ones
2	1
+ 4	7
Sum	

____ + ____ = ____

____ + ____ = ____

2. $58 + 13 = ?$

Tens	Ones
5	8
+ 1	3
Sum	

____ + ____ = ____

____ + ____ = ____

3.

$$\begin{array}{r} 3\ 4 \\ +\ 4\ 6 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 2\ 7 \\ 1\ 7 \\ +\ 4\ 8 \\ \hline \end{array}$$

5. You want to collect 55 seashells. You collect 19 in the morning and 35 in the evening. Do you reach your goal?

      Yes   No

6. You have 22 colored pencils and you buy 23 more. Your friend has 29 and buys 18 more. Who has more pencils?

      You   Friend

7. You draw 16 fewer pictures than your friend. You draw 27 pictures. How many pictures does your friend draw?

_____ pictures

8. You have 21 blue buttons and 14 green buttons. Your friend has 25 red buttons and 12 yellow buttons. How many buttons do you and your friend have in all?

_____ buttons

9. Newton buys 2 small pots and 1 large pot. How much money does he spend?

$14 $23

$ _____

10. There are 3 trains. There are 22 people on each of the first 2 trains. There are 74 people in all. How many people are on the third train?

_____ people

11. Find the missing digits.

$$\begin{array}{r} 2\ \square \\ +\ 5\ 7 \\ \hline \square\ 4 \end{array}$$

$$\begin{array}{r} \square\ 6 \\ +\ 4\ \square \\ \hline 9\ 8 \end{array}$$

$$\begin{array}{r} \square\ 9 \\ +\ 6\ 3 \\ \hline 8\ \square \end{array}$$

Find the difference.

1. $90 - 60 =$ _____

2. $60 - 10 =$ _____

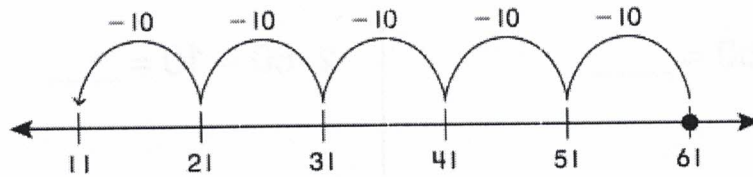**3.** $75 - 31 =$ _____

4. $97 - 78 =$ _____

5. You have 12 comic books and 23 picture books. How many more picture books do you have?

_____ more picture books

6. There are 65 cats at a shelter. 58 cats are adopted. How many cats are left?

_____ cats

7. Write an equation shown by the number line.

$$\underline{\hspace{1cm}} - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

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8. You win 75 tickets at the arcade. You trade 21 tickets for a rubber ball and 28 tickets for a figurine. How many tickets do you have left?

_____ tickets

---

9. There are 84 building blocks in a container. Newton takes 41 blocks. Descartes takes some blocks. There are 19 blocks left. How many blocks did Descartes take?

_____ blocks

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10. Can you use the equations to find 55 − 36?

$55 - 30 = 25$	$55 - 30 = 25$	$55 - 30 = 25$
$25 - 6 = 19$	$25 - 5 = 20$	$25 - 5 = 20$
		$20 - 1 = 19$
Yes No	Yes No	Yes No

Find the difference.

1.
```
    4  3
 -     4
```

2.
```
    3  8
 -  2  9
```

3. Find the difference. Use addition to check your answer.

```
    7  6
 -  3  9
```
```
 +
```

4. You have 25 crackers. You give 8 crackers to your friend. How many crackers do you have left?

_____ crackers

5. There are 95 fireworks for a show. You see 32 fireworks during the first song. How many fireworks are left?

_____ fireworks

6. Which numbers can you subtract from 83 without regrouping?

8   2   5   3

---

7. You have 36 glow sticks. You use 12 of them and give 13 to a friend. How many glow sticks do you have left?

_____ glow sticks

Find the number that makes the equation true.

8. $43 - \underline{\hspace{1cm}} = 11 + 17$ **9.** $64 - \underline{\hspace{1cm}} = 24 + 15$

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10. Is there a greater difference between the number of trees planted in a park in April and May or in May and June?

Month	Number of Trees Planted
April	48
May	29
June	13

April and May

May and June