



SILVER BLUFF ELEMENTARY

2609 SW 25th Avenue, Miami, FL 33133

Mayra Barreira, Principal
Christina Garcia, Assistant Principal

December 18, 2023

Dear Parents:

As we approach the holiday season, the district has implemented Winter Break At-Home Learning (homework) assignments in various subjects for PreK through 5th grade. We have prepared and copied a Winter Home Learning packet with the essential assignments for your child to complete in order to better prepare him/her upon their return on January 8, 2024. The assignments are to be completed during the two-week recess from December 22 to January 7, 2024.

Students are expected to work on various standards/skills according to their grade level expectations at this point of the school year. All assignments will also be posted on our school's website at <http://silverbluff.dadeschools.net> as of today for your convenience in the event it is misplaced. The assignments are due upon your child returning on **Monday, January 8, 2024**. All assignments will be reviewed in class and graded; therefore, it is imperative that it is completed with much care and that the student pace him/herself in order to benefit from the review. We encourage parents to monitor and review the assignment with their child.

Additionally, please continue to encourage your child to read for recreation for 30 minutes daily to build comprehension and vocabulary as well as take advantage of the many educational programs available through our district's Schoology app on the student portal. Remember that you, as the parent, also has access to our district portal to view your child's grades and resources. We also highly recommend students to continue using their online resources such as i-Ready Reading and Math or Imagine Learning (grades K-5), MyON (grades K-5), and Reflex Math (grades 1-5). They are all research-based educational programs proven to help you child in closing the student's individual achievement gap, when completed with fidelity which includes completing 45 minutes weekly and passing the assignments with 80% or higher. Your child is familiar in logging in since they use these programs in school daily.

You may also review the district plan as it is an enhancement to further practice with your child. The district's plan can be accessed from the following website:

<https://divisionofacademics.dadeschools.net>

We hope these assignments prove to be a good learning experience for your child. Together, we can guarantee a successful start of the 2024 year where students feel well prepared for the standards they have been learning. Thank you for helping your child avoid winter regression by supporting him/her at home during the 2-week holiday recess.

Wishing you and your loved ones a restful, safe, and enjoyable holiday season.

A handwritten signature in cursive script that reads "M. Barreira".

Mayra Barreira,
Principal

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silverbluff.dadeschools.net



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Estimados Padres:

A medida que nos acercamos a la temporada de vacaciones, el distrito ha implementado tareas de aprendizaje en casa durante las vacaciones de invierno en varias materias desde Preescolar hasta 5° grado. Hemos preparado y copiado un paquete de Aprendizaje para realizar en casa durante las vacaciones de invierno con las tareas esenciales para que su hijo/a las complete y se prepare mejor para su regreso el 8 de enero de 2024. Las tareas deben completarse durante el receso de dos semanas, desde el 22 de diciembre hasta el 7 de enero de 2024.

Se espera que los estudiantes trabajen en diferentes estándares/habilidades de acuerdo con las expectativas de su nivel de grado en este punto del año escolar. Todas las tareas también estarán publicadas en el sitio web de nuestra escuela en <http://silverbluff.dadeschools.net> a partir de hoy, para su conveniencia en caso de extravío. Las tareas deben entregarse cuando su hijo/a regrese el lunes 8 de enero de 2024. Todas las tareas serán revisadas en clase y calificadas; por lo tanto, es imperativo que se completen con mucho cuidado y que el estudiante se administre su tiempo para beneficiarse de la revisión. Alentamos a los padres a supervisar y repasar las tareas con sus hijos.

Además, les pedimos que sigan animando a sus hijos a leer por diversión durante 30 minutos diarios para desarrollar la comprensión y el vocabulario, y que aprovechen los numerosos programas educativos disponibles a través de la aplicación Schoology del distrito en el portal de estudiantes. Recuerden que ustedes, como padres, también tienen acceso a nuestro portal del distrito para ver las calificaciones y recursos de su hijo/a. También recomendamos encarecidamente a los estudiantes que continúen utilizando sus recursos en línea, como i-Ready Reading y Math o Imagine Learning (grados K-5), MyON (grados K-5) y Reflex Math (grados 1-5). Todos son programas educativos basados en investigaciones probadas para ayudar a su hijo/a a mejorar su rendimiento estudiantil, siempre que se completen con fidelidad, lo que incluye realizar 45 minutos semanalmente y aprobar las tareas con un 80% o más. Su hijo/a está familiarizado/a con cómo iniciar sesión, ya que utilizan estos programas diariamente en la escuela.

También pueden revisar el plan del distrito, ya que es un complemento para practicar más con su hijo/a. El plan del distrito está disponible en el siguiente sitio web:

<https://divisionofacademics.dadeschools.net>

Esperamos que estas tareas resulten ser una buena experiencia de aprendizaje para su hijo/a. Juntos, podemos garantizar un comienzo exitoso en el año 2024, donde los estudiantes se sientan bien preparados para los estándares que han estado aprendiendo. Gracias por ayudar a su hijo/a a evitar la regresión invernal al apoyarlo/a en casa durante el receso de vacaciones de 2 semanas.

Les deseamos a ustedes y a sus seres queridos una temporada de vacaciones tranquila, segura y agradable.

Sinceramente,

A handwritten signature in cursive script, appearing to read 'M. Barreira'.

Mayra Barreira,
Directora

Telephone: 305.856.5197/Fax: 305.854.9671
silverbluff.dadeschools.net

Character

Read the passage. Then answer the questions.

Scout and His Friends

Scout lives on a farm with many animals.

He is a brown pony with a long dark mane.

Scout has lots of friends on the farm.

Millie the cow lives in the barn with him.

Gus is a pig who lives in the pen nearby.

Sunny the dog runs all over the farm.

Scout likes to play with his friends.

1. Who are the characters in the story?

2. How do they know one another?

3. Who is the main character? How do you know?

Character Traits

Read the passage. Then answer the questions.

Doug and Dog

Doug and Dog got ready for school.

Doug ate his cereal.

Dog ate his food.

Doug poured a glass of milk.

Dog poured a glass of milk.

Doug packed his lunch.

Dog packed his lunch.

Doug walked to the bus.

Dog walked to the bus.

Doug got on the bus.

Dog got on the bus.

1. What does Dog do that a real dog can't?

2. What does Dog do that a real dog can?

3. Which character is realistic? Why?

Setting

Read the passage. Then complete the exercises.

A Hot and Cold Day

Tom and Tina go on rides at the park.

They go up and down.

Tom and Tina get a drink.

The ice melts.

It is a hot day.

Tom and Tina can cool off.

They go to the beach.

The sun goes down.

Tom and Tina swim in the water.

They get cold at night!

1. It is hot during the _____ .
2. Tom and Tina are at the _____ .
3. It gets cold at _____ .
4. Tom and Tina are at the _____ .

Read the text below. Answer the questions.

My Garden

I am happy in my garden.

I see red roses.

I smell the sunflowers.

I touch the grass.

Bumblebees buzz.

I wear my pink hat in the garden.

I see a butterfly.

The butterfly lands on my hat.

I stand very still.

The butterfly flies away.

I feel happy to be so close to the butterfly.

1. What is an event that happens in the first paragraph of the story?

2. What is an event in the second paragraph of the story?

3. What is an important event in the story?

Beginning, Middle, End

Read the passage. Then complete the exercises.

The Princess and The Dragon

Cindy wanted to be the princess
in the class play.

Maria did, too.

Someone would be the princess.

Someone would be the dragon.

Cindy and Maria were sad.

What could they do?

The teacher said they
could have two class plays!

They could do both parts!


1. What happens at the beginning?

2. What happens in the middle?

3. What happens at the end?

Chapter


1

1. There are 3 .

4 more  join them.

How many  are there now?

_____ 

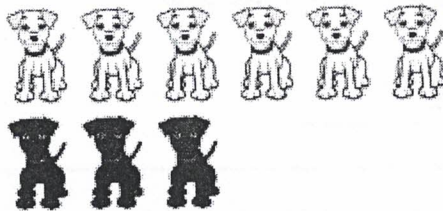
2. There are 7 .

3  leave.

How many  are left?

_____ 

3. How many more white dogs than black dogs are there?



_____ more white dogs

4. How many fewer white fish than black fish are there?



_____ fewer white fish

**Chapter
1**

5. You have 6 buttons. 3 are yellow. The rest are black. How many black buttons do you have?

_____ black buttons

6. You have 5 marbles. Some are red. The rest are blue. There are more blue marbles than red marbles. How many red and blue marbles can there be?

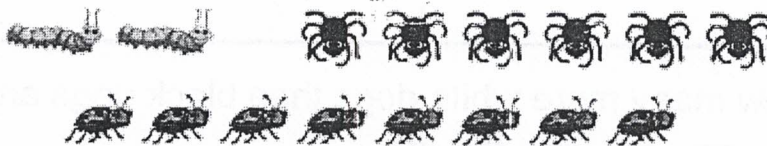
4 red 1 blue

3 red 2 blue

1 red 4 blue

2 red 3 blue

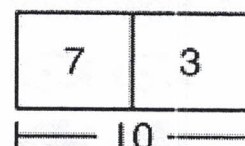
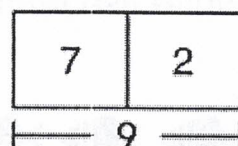
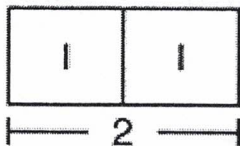
7. Circle two groups of bugs to match the addition problem. Then find the sum.



$$2 + 6 = \underline{\quad}$$

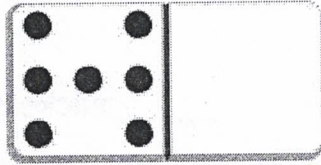
8. Circle the model that matches the addition problem.

$$7 + \underline{\quad} = 9$$



Chapter
2

1. Use the picture to write an equation.



_____ + 0 = _____

2. $5 - 0 =$ _____

3. $9 - 9 =$ _____

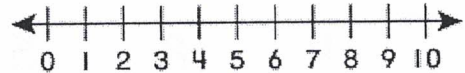
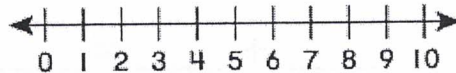
4. Find the sum. Then change the order of the addends.
Write the new addition problem.

$2 + 1 =$ _____

_____ + _____ = _____

5. $5 + 3 =$ _____

6. $6 - 3 =$ _____

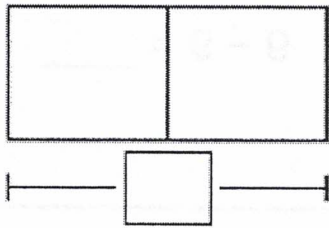


**Chapter
2**

7. You and your friend have the same number of stickers. There are 10 stickers in all. How many stickers do you each have?

_____ stickers

8. There are 8 hamsters. 6 are adopted. How many hamsters still need to be adopted?



_____ hamsters

9. Circle the problem with the greater sum or difference.

$3 + 1$

$3 - 1$

10. Use each card once to write two addition equations.

4

9

4

_____ + _____ = _____

4

8

5

_____ + _____ = _____

Chapter
3

1. _____ + 8 = 10

2. 10 - _____ = 7

3. _____ - 1 = 3

4. Is the equation true or false?

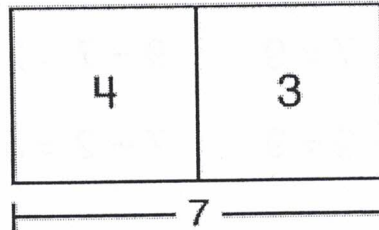
$$8 - 4 \stackrel{?}{=} 5 - 1$$

True

False

5. _____ + 10 = 10

6. Complete the fact family.



4 + 3 = _____

7 - _____ = _____

_____ + _____ = _____

7 - _____ = _____

**Chapter
3**

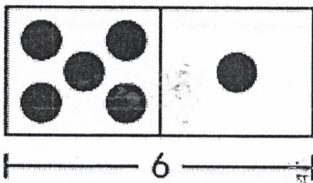
7. Your friend has 6 stickers. You have 1 more than your friend.
How many stickers do you have?

_____ stickers

8. Your friend has 9 shirts. You have 1 fewer than your friend.
How many shirts do you have?

_____ shirts

9. Circle the equations that match the model.



$5 - 1 = 4$

$6 + 1 = 7$

$6 - 5 = 1$

$5 + 1 = 6$

10. Cross out the equation that does *not* belong in the fact family.

$2 + 7 = 9$

$9 - 7 = 2$

$7 + 2 = 9$

$7 - 2 = 5$

**Chapter
4**

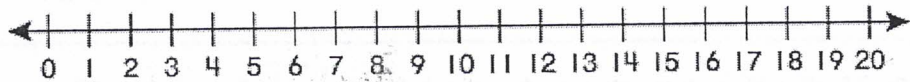
1. $7 + 7 =$ _____

2. Use the double $6 + 6$ to find each sum.

$6 + 7 =$ _____

$6 + 5 =$ _____

3. $9 + 9 =$ _____



4. $5 + 14 + 1 =$ _____

5. $7 + 3 + 3 =$ _____

6. $9 + 4 =$ _____

7. $8 + 4 =$ _____

8. There are 6 soccer balls, 8 basketballs, and 2 volleyballs.
How many balls are there in all?

_____ balls

9. Your friend finds 7 seashells. You find 6 more than your friend.
How many seashells do you find?

_____ seashells

10. Write the equation shown by the number line. Then write the equation another way.



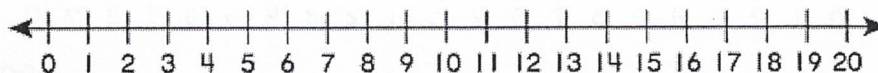
_____ + _____ = _____ _____ + _____ = _____

11. Use 8, 9, and 10 to complete the sentence.

9 + _____ has the same sum as _____ + _____.

**Chapter
5**

1. $16 - 2 = \underline{\quad}$



2. $17 - 8 = ?$

Think $8 + \underline{\quad} = 17$.

So, $17 - 8 = \underline{\quad}$.

3. $17 - 9 = \underline{\quad}$

4. $13 - 6 = \underline{\quad}$

5. Is the equation true or false?

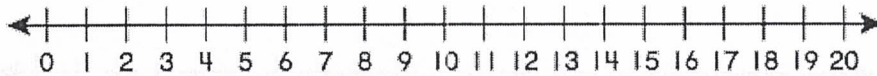
$$5 + 5 \stackrel{?}{=} 15 - 5$$

$$\underline{\quad} \stackrel{?}{=} \underline{\quad}$$

True False

Chapter
5

6. There are 14 people on a bus. Some of them exit. There are 7 left. How many people exit?



_____ people

7. You catch 12 fireflies. You lose 4 of them. Your friend catches 16 fireflies and loses some of them. Now you each have the same number of fireflies. How many fireflies does your friend lose?

$$\underline{\quad} - \underline{\quad} = \underline{\quad} - ?$$

_____ fireflies

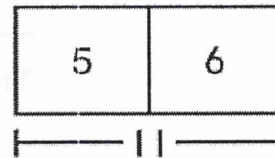
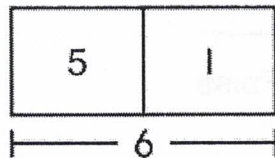
8. Circle all of the equations that are true.

$$9 \stackrel{?}{=} 14 - 5$$

$$4 + 7 \stackrel{?}{=} 6 + 6$$

$$2 + 6 \stackrel{?}{=} 15 - 7$$

9. A group of students are at a pool. 5 of them leave. There are 6 left. Which part-part-whole model shows how many students were at the pool to start?



7. You need 34 invitations for a party. You have 28. How many more invitations do you need?

_____ more invitations

8. A store has 53 masks. A shelf can hold 10 masks. How many shelves can the store fill?

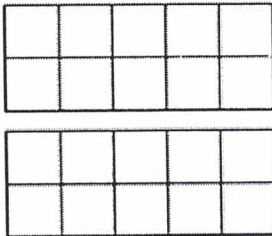
_____ shelves

9. Write the number in standard form and expanded form.

eleven

_____ + _____

10. Color to show the number. Complete the sentence.



15

_____ ten and _____ ones is _____.

11. Circle all of the ways that show 74.

$7 + 4$

7 tens and 4 ones

6 tens and 14 ones

$10 + 64$

74 tens and 0 ones

47 ones

Chapter

6

1. Count backward by ones to write the missing numbers.

____, _____, _____, _____, _____, 86

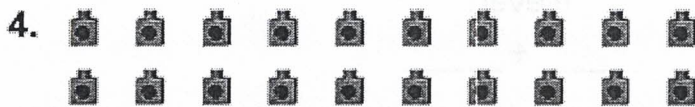
2. Count forward by tens to write the missing numbers.

27, _____, _____, _____, _____, _____

3. Count by twos to write the missing numbers.

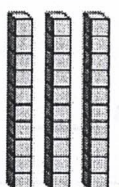

4, _____, _____, 10, _____, _____

Complete the sentence.



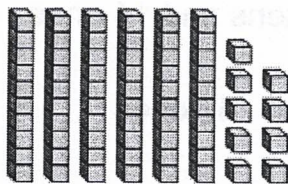
_____ tens and _____ ones is _____.

5.

Tens	Ones
	

_____ tens and _____ ones is _____.

6. Write the number to show how many.



_____ cubes