VPK Parent Orientation 2022-2023

Mayra Barreira, Principal









Meet Our Team



Rita Perez-Blanco & Nicole Collao,

VPK Teachers

Ms. Rosales, VPK Paraprofessional

Christina Garcia, Assistant Principal Mayra Barreira, Principal



CLASS SIZE 2 ADULTS: 20 STUDENTS







PARENTAL INVOLVEMENT









REMIND 101

Join Our Team



- Please join (\$10.00)
- T-shirts
- Fundraisers
- Shoparoo
- Become a volunteer





Ready, Set, Learn!







Arrival and Dismissal Times

Arrival Times (Subject to Change)

- ♦ 8:10 AM Teacher pickup from cafeteria
- ❖8:00 AM 8:15 AM Parent drop off
- **❖**8:20 AM Tardy

Dismissal Times

◆ 1:50 PM – Dismissal

*Times are subject to change as per district rules.







- Change of clothes
- Crib sheet
- Small blanket
- Sweater
- Headphones

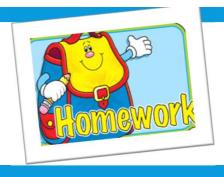




Schedule

- Students arrive between8:00 and 8:15
- After 8:20 students will be marked late
- Monthly attendance reports





Home Learning Policy

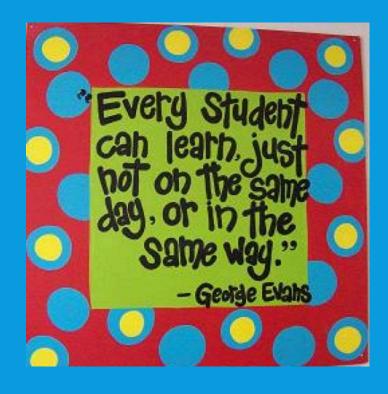
- Nightly Reading
- Oral Language
 Activities
- Ready Rosie
- Provide Experiences





Learning Expectations

- ·Identify all letters (capital and lower case)
- Produce letter sounds
- Identify numbers 1-20
- Count to 30



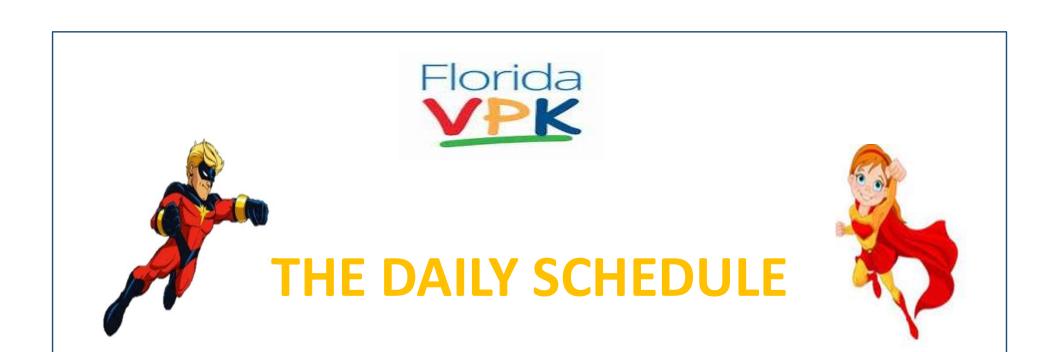




- Play based curriculum
- FELDS (Florida Early Learning and Developmental Standards for Four Year Olds)
- Big Day for Pre-K(Scholastic)









Arrival Time 8:20 AM – 8:30 AM

- Store their belongings (lunchbox, folder, backpack)
- Sign-in
- Message





Meet and Greet 8:30 AM – 8:45 AM

- Large group time activity
- Songs, attendance, Calendar activities, job selection, message board, and question of the day.









 Pre-reading skills and language development as well as letter and sound recognition through the use of songs and finger plays.



Big Experience 1 9:00 AM- 9:20 AM

- 3 Big experiences throughout the day
- Large group time
- Engage in meaningful conversations that promote oral language development



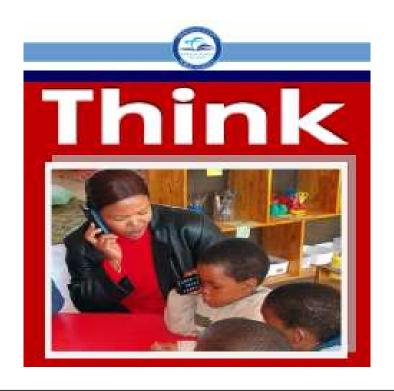
Small Group Instruction 9:20 AM- 10:00 AM

 Two small groups each led by an adult

 Focused interaction and guided practice







Think 10:00 AM- 10:10 AM

Children indicate what they plan to do at the center of their choice

Learn 10:10 AM – 11:00 AM

- Center time
- Students engage in activities discussed during Think time



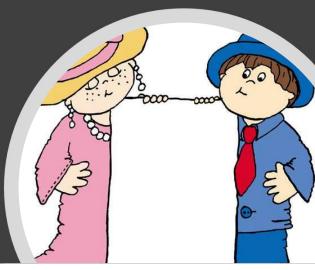




Share 11:00 AM – 11:10 AM

- Two small groups
- Children recall what they did during Learn time





Big Experience 2 11:10 AM – 11:30 AM

• 3 Big experiences throughout the day

- Large group time
- Engage in meaningful conversations that promote oral language development



Lunch 11:30 AM - 12:00 PM

- Cafeteria
- Ms. Rosales supervises







Outdoor time 12:00 PM - 12:30 PM

- Playground
- Movement games



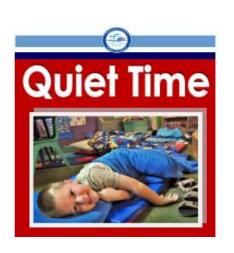






Quiet Time 12:30 PM- 1:00 PM

- Solitary resting, happing, or reading
- Mats, sheets, blankets







Big Experience 3 1:00 PM- 1:20 PM

- 3 Big experiences throughout the day
- Large group time
- Engage in meaningful conversations that promote oral language development



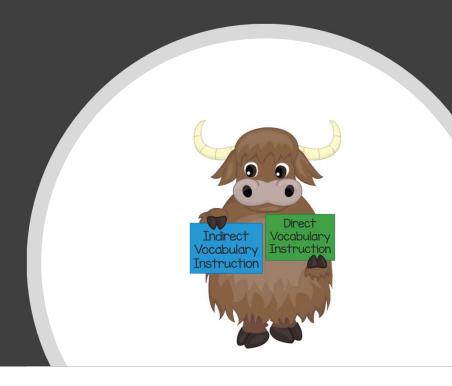




Introduction to EFL (IEFL)/ Shared Reading 1:20 PM- 1:40 PM

- Children are exposed to vocabulary in Spanish
- Oral Language Experiences
- Participate in emergent literacy experiences





Closing Circle/Dismissal 1:40 PM - 1:50 PM

Closing Circle

Dismiss

- · Wrap up of the day
- PE Pavilion entrance





Waterford Reading Academy Program

Students spending just 20
minutes on the platform daily,
receive valuable instruction and
practice of skills that will better
prepare them for kindergarten.



QUESTIONS?





Follow Us!

- SBE website: silverbluff.dadeschools.net
- Instagram, Facebook, & Twitter: @silverbluffelem

Let's get ready!



See you August 17th!